

Course Syllabus

| Course Code | Course Title | ECTS Credits | | |
|-----------------------|---|-------------------------|--|--|
| ARCH-321 | Preservation and Restoration of Architectural Heritage | 4 | | |
| Prerequisites | Department | Semester | | |
| | Architecture | Fall | | |
| Type of Course | Field | Language of Instruction | | |
| Required | Architecture | English | | |
| Level of Course | Lecturer(s) | Year of Study | | |
| 1 st Cycle | Dr. Elena Limbouri-Kozakou | 3 rd | | |
| Mode of Delivery | Work Placement | Co-requisites | | |
| Face to Face | N/A | - | | |

Course Objectives:

The main objectives of the course are:

- To provide a comprehensive understanding of contemporary approaches to cultural heritage.
- To familiarize students with vernacular and historical structures in relation to their context.
- To raise awareness of the effects of various historical eras on architectural outcome.
- To sensitize students to the constraints imposed on matters of preservation and restorations.
- To develop students` critical ability to analyze and articulate ideas and concepts on preservation and restoration of cultural heritage.
- To promote research and interdisciplinary workshops to address cultural heritage and main issues of restoration and preservation.
- To provide methods on handling historical and listed buildings.
- To develop students' critical ability to compare and evaluate historical and vernacular architecture.

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Analyze critique approaches and concepts of cultural heritage issues and apply them accordingly.
- 2. Analyze and assess different aspects of a historical or listed building.
- 3. Explain the diversity of historical and vernacular architecture and to critically analyze and assess built environments of different eras.

- 4. Describe the methods of investigation and preparation for the restoration and preservation of cultural heritage buildings.
- 5. Develop innovative ways and creative interventions in relation to constraints imposed upon the sensitive matter of preservation and restoration.
- 6. Demonstrate design thinking in the context of restoration and preservation through exact documentation: sketches, measurements, details and text
- 7. Develop a design approach that deals with the complex material, structural and functional systems of historic and vernacular architecture.
- 8. Summarize and categorize selected information, data, and unique characteristics of historical and vernacular buildings through an appropriate presentation.
- 9. Use appropriate communication tools to communicate ideas in relation to preservation and restoration to peers, tutors and critics.

Course Content:

- Introduction to the painted churches/ timber roofed churches
- Act of surveying
- Sketches, measurements, drawings
- Introduction to Cyprus architecture
- Introduction in History and Theory of restoration
- Introduction to the history of restoration in Cyprus
- Understanding how the monument was assembled, how smartly the pieces were put together
- Learning how to "read" a building
- Group work
- In class presentations by the students
- Field trips and on-site analysis

The course is divided into two parts. The first part is a theoretical introduction to the course, which includes a series of lectures where students will first get acquainted with terms used in the field of restoration, to the survey of a building as well as introduction to the urban and vernacular architecture of the island and its traditional settlements. In the second part which is the main part of the course, students will be called to make the survey of a building, in this case the survey of one of the painted churches in Troodos.

Learning Activities and Teaching Methods:

 Lectures, exercises, workshops, case studies, desk-crits, group discussions, pin-ups, student participation, midterm/final presentations.

Assessment Methods:

Attendance and Participation

Final Project- Survey

Attendance and Participation

Required Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|---|-----------------------|--------------------------------------|------|---------------|
| Conservation of historic buildings | Bernard M. Feilden | Elsevier, 3 rd edition | 2003 | 0750658630 |
| A history of architectural conservation | Jukka Jokilehto | Elsevier ICCROM | 1999 | 9780750655118 |

Recommended Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|--|---|-----------------------------------|------|---------------|
| Ιστορία και θεωρία της αποκατάστασης | Καραδέδος Γιώργος | Μέθεξις | 2009 | 9789606796142 |
| Αποκατάσταση επανάχρηση ιστορικών μνημείων και συνόλων | Μιχάλης Ε. Νομικός | Τμήμα Αρχιτεκτόνων ΑΠΘ | 2004 | 9607425154 |
| Οικισμοί Ακάμα – Αρχιτεκτονική | Αντωνία Θεοδοσίου και Αναστασία Πίττα | <i>Ίδρυμα</i> Α. Γ. Λεβέντη | 1996 | 9963560296 |
| Παραδοσιακοί Οικισμοί Κύπρου. Τόμος 1: Οικισμίοι Λόφου και Κάτω Δρύς. | Επιμέλεια Μ. Αποστόλου | Εθνικό Μετσόβιο Πολυτεχνείο | 2003 | 9602546158 |

| Αποκαταστάσεις μνημείων στην Κύπρο: από την ίδρυση του Τμήματος Αρχαιοτήτων το 1935 μέχρι σήμερα | Έλενα Λυμπουρή- Κοζάκου | Υπό έκδοση διδακτορική διατριβή | | | |
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