

# **Course Syllabus**

Course Code	Course Title	ECTS Credits
ARCH-171	Experiencing Architecture	2
Prerequisites	Department	Semester
None	Architecture	Fall
Type of Course	Field	Language of Instruction
Required	Architecture	English
Level of Course	Lecturer(s)	Year of Study
1 <sup>st</sup> Cycle	Alessandra Swiny	1 <sup>st</sup>
Mode of Delivery	Work Placement	Corequisites
Face to Face	N/A	None

## **Course Objectives:**

The main objectives of the course are to:

- Raise awareness of principles of human perception and experience of space, architecture and the built environment.
- Expose students to sensual perception and experience of space, architecture and the built environment within a site-specific context.
- Introduce the relationship between human experience and moving through space as an important aspect of analysis and design of space, architecture and the built environment.
- Illustrate the multidisciplinary nature of architecture at the intersection of arts and sciences.
- Encourage the development of methodologies derived from case studies of architecture, fine arts, or human sciences to analyse and represent the experience of space, architecture and the built environment.
- Expose participants to literature and other non-architectural domains that describe the relationship between space and feeling, the atmosphere, and encourage it's translation into visual expression.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Identify and describe principles of human perception and experience of space, architecture and the built environment through research.
- 2. Analyze and appraise sensual perception and experience of space, architecture and the built environment from different perspectives within a site-specific context formulating a new and original point of view.



- 3. Illustrate and use the relationship between human experience and moving through space and time in the analysis and design of space, architecture and the built environment.
- 4. Develop adequate analysis and representation methodologies/techniques in relation to spatial experience through the analysis of case studies of architecture, fine arts, or human sciences.
- 5. Develop a new and original approach by transforming written expression of spatial experience into various forms of visual representation.

### **Course Content:**

- Principles of human perception and experience of space, architecture and the built environment
- Relationship between human experience and moving through space and time
- Relationship between physical space and human feeling
- Sensual experience of architecture and space vision, sound, touch, and smell.
- Spatial narrative from written to visual expression
- Case study research and application
- Recording and mapping techniques: video and audio recording, photography, sketches, diagrams, models, frottages, mappings plans and sections, etc.
- Representation techniques: text collage, sketches, 3d model, experimental photography.

## **Learning Activities and Teaching Methods:**

Lectures, assignments, site visit, work in class, discussions, desk-crits, pin-ups, individual and group work, peer review

### **Assessment Methods:**

Project 1 experiential visualization (Mid-term) Project 2 experiential mappings (Final)

Reflective sketchbook

Attendance & participation

### Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The burrow and other stories	Kafka, Franz	Penguin Classic	2017	0141395605
The eyes of the skin – architecture and	Pallasmaa, Juhani	Academy Press	2005	0470015780



the senses (2 <sup>nd</sup> edition)		

# **Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Experiencing Architecture (2 <sup>nd</sup> edition)	Rasmussen, Steen Eiler	MIT Press	1962	978- 0262680028
Spaces speak, are you listening?: experiencing aural architecture	Blesser, Barry; Salter, Linda-Ruth	MIT Press	2006	9780262268714
The Poetics of Space	Bachelard, Gaston	Beacon Press	1994	0807064734
The Thinking Hand	Pallasmaa, Juhani	Wiley	2009	978-0-470- 77928-6