

## **Course Syllabus**

Course Code	Course Title	ECTS Credits
ARCH-101	Introduction to Architectural Design	12
Prerequisites	Department	Semester
-	Architecture	Fall
Type of Course	Field	Language of Instruction
Required	Architecture	English
Level of Course	Lecturer(s)	Year of Study
1 <sup>st</sup> Cycle	Yiorgos Hadjichristos Angela Kyriacou Petrou	1 <sup>st</sup>
Mode of Delivery	Work Placement	Corequisites
Face to face	N/A	-

### **Course Objectives:**

The main objectives of the course are to:

- 1. Develop students' critical capacity by challenging and deconstructing their existing preconceptions and biases.
- 2. Familiarize students with the design process and studio culture.
- 3. Develop understanding and appreciation of a number of ways of seeing and interpreting architectural space.
- 4. Develop critical capacity and analysis by interpreting and inferring.
- 5. Develop and to implement propositions which consider experience, space, place and form in response to given issues.
- 6. Investigate and experiment with a wide variety of presentation techniques (written, verbal and graphic). To initiate engagement with and inventing and integrating of a variety of media and communication techniques.
- 7. Question and experiment with a variety of forms in two and three dimensions.

#### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Demonstrate an understanding, comparing and exemplifying of a number of ways of seeing and interpreting architectural space
- 2. Question and implement a critical capacity and analysis by challenging preconceptions.
- 3. Analyze and test given propositions, considering experience, space, place and form in response to given issues.



- 4. Design and construct architectural ideas that derive from experimentations explorations with a certain quality of "aesthetics".
- Execute effective communication skills, using and testing a range of architectural conventions, in the form of drawings, diagrams, models, collages, videos and /or photographs.
- 6. Develop projects with scale, proportion, context and form.
- 7. Critique the fine arts and other creative disciplines and recognize them as an influence on the quality of architectural design.
- 8. Demonstrate an adequate knowledge of urban design, planning and the various skills involved in all aspects of the planning process.
- 9. Develop an understanding of the relationship between people, buildings and the environment, and of the need to relate buildings and the spaces between them to human needs and scale.

#### **Course Content:**

- 1. Abstract analysis of spaces, actions in spaces, pictures, music, and written part
- 2. Experimentation through analysis and synthesis, deconstruction and reconstruction
- 3. Oral and visual presentation
- 4. Diverse ways of seeing
- 5. Diverse model making techniques
- 6. Mixed media representation, testing of materiality, structures, systems
- 7. Design process
- 8. Plan section and elevation skills
- 9. Space planning introduction
- 10. Human activities and programme
- 11. Case studies analysis
- 12. Creating installations
- 13. Layers, depths, systems, notions of time

#### **Learning Activities and Teaching Methods:**

Lectures, interdisciplinary workshops, workshops with materials and techniques, case study analysis, desk-crits, group and individual work, installations, narrating the project through writing and conclusion/ haikus, pin-ups, midterm/final presentations with guest critics.

#### Assessment Methods:

Projects (1,2,3), Workshops and Installations, final exam



## **Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
The Thinking Hand	Juhani Pallasmaa	Wiley	2009	9780470779286
Thinking Architecture	Peter Zumthor	Lars Müller Publishers	1998	978-3-907044- 61-2

# Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Atmospheres	Peter Zumthor	Birkhauser	2006	978-3-764374-95-2
The Eyes of the Skin: Architecture and the Senses (e-book available)	Juhani Pallasmaa	Wiley- Academy	2005	9780470015797 9781119941286 hbk.
Drawing: The motive force of architecture (e-book available)	Peter Cook	Chichester: Wiley	2008	ISBN-13: 978- 1118700648 ISBN- 10: 1118700643
Space and the Architect: Lessons in Architecture	Hertzberger H	010 Rotterdam	2000	978-9064505621