Course Code	Course Title	ECTS Credits	
NURS-425	Comparative Health Care Contexts (Management of Care)	10	
Prerequisites	Department	Semester	
None	Life & Health Sciences	Spring	
Type of Course	Field	Language of Instruction	
Major	Nursing	English	
Level of Course	Lecturer(s)	Year of Study	
1 <sup>st</sup> Cycle	E.Latzourakis	4 <sup>th</sup>	
Mode of Delivery	Work Placement	Co-requisites	
Face-to-face	Acute care settings	NURS-420	

#### **Objectives of the Course:**

The main objectives of the course are to:

- Utilize a framework of care, to provide and manage the care of clients, taking into consideration their bio psychosocial, cognitive and cultural needs, for patient cantered care.
- Utilize critical thinking when making clinical judgment regarding the appropriate nursing care to be provided.
- Make appropriate and correct diagnoses of patient's needs/problems through specific assessment e.g. nutritional state, metabolic activity etc.
- To improve knowledge and skills in Health promotion and illness prevention (primary, secondary and tertiary) in a variety of settings e.g. hospitals, clinics, community centers, patients' homes.
- Evaluate student's performance and skills in meeting patient's needs.

## **Learning Outcomes:**

After completion of the course students are expected to be able to:

- Act as the patient's advocate
- Establish and maintain effective communications with clients and other members of the Health care team
- Explain the concepts of health/wellness and how individuals perceive their own health status in a variety of cultures.
- Critically analyze research findings and implement evidence based care, in order to demonstrate commitment to the value of caring and lifelong learning
- Plan care using Evidence Based Practice/research/changes in clinical practice.

#### **Course Contents:**

- Primary Care Considerations: Health promotion and disease /illness prevention, Communication, culture and environment, Evidence based practice/research/changes in practice.
- Major Health Problems and Nursing care: Cardiovascular conditions, Fluid and electrolyte balance, Respiratory conditions, Gastrointestinal conditions, Genito-urinary conditions, Endocrinology conditions, Hematological conditions, Musculoskeletal conditions, Immunological problems (AIDS, HIV), Neurological problems; sleep deprivation, Sensory problems, Cancer and Pain.

## **Learning Activities and Teaching Methods:**

Lectures, Group Presentations, Lab Tutorials, Practical Exercises and Assignments.

#### **Assessment Methods:**

NO PERCENTAGES

# **Required Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Leadership Roles and Management Functions in Nursing: Theory and Application	L. B. Marquis, J. C. Huston	Lippincott Williams & Wilkins	2009	9780781772464

## **Recomended Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Thinking & Deciding	Baron, J	Cambridge University Press	2008	