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|-------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------|
| <b>Course Code</b><br>NURS-420                  | <b>Course Title</b><br>Comparative Health Care Contexts<br>(Provision of Care) | <b>ECTS Credits</b><br>10                 |
| <b>Prerequisites</b><br>None                    | <b>Department</b><br>Life & Health Sciences                                    | <b>Semester</b><br>Spring                 |
| <b>Type of Course</b><br>Required               | <b>Field</b><br>Nursing                                                        | <b>Language of Instruction</b><br>English |
| <b>Level of Course</b><br>1 <sup>st</sup> Cycle | <b>Lecturer(s)</b><br>Ms Sheila Davies                                         | <b>Year of Study</b><br>4 <sup>th</sup>   |
| <b>Mode of Delivery</b><br>Face-to-face         | <b>Work Placement</b><br>N/A                                                   | <b>Co-requisites</b><br>NURS-425          |

## Objectives of the Course:

The main objectives of the course are to:

- To demonstrate a higher level of understanding of the relationship between social and health policy and professional practices.
- To ensure student's ability to articulate the ethical and legal context of health care and the role of accountability in practice.
- To ensure students use an evidence base for practice
- To facilitate students functioning in a variety of settings and that they work effectively with members of health care and multi-agency teams to ensure holistic care.

## Learning Outcomes:

After completion of the course students are expected to be able to:

- Demonstrate an understanding of health care management and delivery within Cyprus and in other countries
- Compare and contrast the social, economic and political context of health care delivery at local, national and international level.
- Assess health care needs at the individual, group, and community level and plan measures to promote health and prevent ill-health, taking into account local and national policies that influence service provision.
- Discuss and challenge a variety of primary health care nursing approaches in caring for individuals, families and communities to promote health and improve clinical effectiveness.

**Course Contents:**

- Community Nursing: Recent government legislation and development in public health. Primary health care nursing; Models and theories of primary health care nursing .Public Health and health visiting.
- Communications Skills: Interpersonal skills within interagency primary health care setting. Making and maintaining professional boundaries and professional colleagues
- Psychosocial Perspectives: Social aspects of disease. Contemporary social and health care policies, which affect the delivery of nursing in primary care. Cultural influences on health. Inequalities in health. Psychological care in health and illness. Cross cultural perspective. Professional Practice: Professional confidentiality and adult care. Ethics of community care. The law and international nursing

**Learning Activities and Teaching Methods:**

Lectures, Presentations, Lab Tutorials, Practical Exercises and Assignments

**Assessment Methods:**

Laboratory Practical Sessions, Tests, Final Examination

**Required Textbooks / Reading:**

| Title                                                           | Author(s)               | Publisher | Year | ISBN          |
|-----------------------------------------------------------------|-------------------------|-----------|------|---------------|
| Nursing Adults: The Practice of Caring                          | Brooker, C. & Nicol, M. | Mosby     | 2003 | 0 7234 3157 4 |
| Foundations of Nursing Practice: Fundamentals of Holistic Care. | Brooker, C. & Waugh, A. | Mosby     | 2007 | 0 7234 3356 9 |

**Recommended Textbooks / Reading:**

| Title                                                   | Author(s)     | Publisher                     | Year | ISBN          |
|---------------------------------------------------------|---------------|-------------------------------|------|---------------|
| Bates' Guide to Physical Examination and History Taking | Bickley, S. L | Lippincott Williams & Watkins | 2007 | 9781605474007 |