



<b>Course Code</b> NURS-320	<b>Course Title</b> Child Health Nursing (Provision and Management of Care)	<b>ECTS Credits</b> 9
<b>Prerequisites</b> Junior Standing	<b>Department</b> Life & Health Sciences	<b>Semester</b> Spring
<b>Type of Course</b> Major	<b>Field</b> Nursing	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer(s)</b> Savvoula Ghobrial	<b>Year of Study</b> 3 <sup>rd</sup>
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> Pediatric wards	<b>Co-requisites</b> None

## Objectives of the Course:

The main objectives of the course are to:

- To develop knowledge and skills in caring for children and adolescents and their families in a hospital setting.
- To focus on children with more complex needs disabilities and mental health issues.
- To explore contemporary issues in caring for children with complex health needs.

## Learning Outcomes:

After completion of the course students are expected to be able to:

- Examine the key principles underpinning care of children in hospital.
- Develop their knowledge and nursing skills while caring for a child in hospital.
- Gain an understanding of the impact that hospital admission has on the child and family unit.
- Develop specific skills of assessment of the needs of a child and family.
- Demonstrate knowledge of the concept of confidentiality whilst ensuring the child's family and sibling's need are met during hospitalization
- Identify factors enhancing the health and social well-being of children and families
- Determine how bio-psycho-social theory contributes to the holistic assessment and care of the child and family
- Demonstrate the communication strategies required to assess the child and the family in order to work effectively in partnership during admission
- Explore the rights of the child and family, and the advocacy role of the nurse.

**Course Contents:**

- Caring Skills: Children and adolescent health needs and caring needs. Assessment of the child and family on admission. Nursing interventions for the child undergoing surgery. CPR theory and practice. Nursing management of childhood infections; response to illness. Accident prevention. Drug administration
  - Communication: Application of Humanistic Perspectives when communicating with children and their families. Conscious and unconscious aspect of communication
  - Health Studies: Health education – Theories and models related to children and families. Play, its relevance to childhood development and therapeutic play. A child's understanding of health and illness.
  - Psychosocial Perspectives: Why sociology for children's nursing/Sociology and the experience of illness. Attachment theory and psychological development; Piaget and Kohlberg.
- Professional Practice: Ethical theory applied to the care of children. Rights and duties; the law and the child. Autonomy, competence and consent relating to children

**Learning Activities and Teaching Methods:**

Lectures, skills demonstrations, personal tutorials, Evidenced-based learning, laboratory exercises, assignments, student conferencing

**Assessment Methods:**

NO PERCENTAGES

**Required Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Children and Young people's nursing 2 <sup>nd</sup> ed	T. Moules, J. Ramsay J	Blackwell Publishing, Oxford	2008	

**Recommended Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN