



Course Code NURS-225	Course Title Perspectives of Secondary Care - Medical (Provision and Management of Care)	ECTS Credits 9
Prerequisites NURS-215	Department Life & Health Sciences	Semester Spring
Type of Course Required	Field Nursing	Language of Instruction English
Level of Course 1 st Cycle	Lecturer(s) Ms. Jacqueline A England	Year of Study 2 nd
Mode of Delivery Face-to face	Work Placement Medical wards	Co-requisites NURS-209

Objectives of the Course:

The main objectives of the course are to:

- Provide a focus of care for patients requiring medical nursing.
- Enable the development of nursing skills relating to assessment, diagnosing, planning, implementing and evaluating care of patients requiring medical nursing care.
- Develop the links between nursing research, nursing theory and nursing care delivery.

Learning Outcomes:

After completion of the course students are expected to be able to:

- Demonstrate an understanding of the patient's journey from admission and assessment through to safe discharge either to a community or tertiary.
- Identify bio/psycho/social principles underpinning management of nursing care in secondary care –medicine.
- Examine the integration of nursing research, theory and practice.
- Identify the links between evidence-based practice and clinical effectiveness.
- Discuss evidence to support nursing actions.

Course Contents:

- Introduction to research.
- Sources of knowledge.
- Theory development and types of theory; Deductive/inductive theory.

- Levels of theory Qualitative research: phenomenology, grounded theory.
 - Ethnography and epistemology: generating of nursing knowledge.
 - Quantitative vs. Qualitative research.
 - Accessing research on the net via different sites e.g. CINAHL.
 - Literature reviews – models and frameworks.
 - Understanding research terminology (language) e.g. data collection, sample, sampling, data analysis, bias, validity etc.
- Reading and critical analysis of research and research findings.

Learning Activities and Teaching Methods:

Lectures, tutorials, Evidenced-based learning, assignments, student conferencing, seminars.

Assessment Methods:

Laboratory Practical Sessions, Tests, Final Examination

Required Textbooks / Reading:

Title	Author(s)	Publisher	Year	ISBN
Nursing Research: Generating and Assessing Evidence for Nursing Practice	D. F. Polit, C. T. Beck	Lippincott, Williams & Wilkins Philadelphia	2008	
The Research Process in Nursing	F. S. Cormack	London: Blackwell Science	2000	

Recommended Textbooks / Reading:

Title	Author(s)	Publisher	Year	ISBN
Real World Research	Robson C	Blackwell Publishing; Oxford	2002	