UNIVERSITY of NICOSIA

Syllabus

Course Code	Course Title	ECTS Credits
LALI-135	Literature and Criticism	6
Prerequisites	**Department**	**Semester**
None	Languages & Literature	Fall
Type of Course	**Field**	**Language of Instruction**
Required	Literature	English
Level of Course	**Lecturer(s)**	**Year of Study**
1st Cycle	Dr Polina Mackay	1st
Mode of Delivery	**Work Placement**	**Corequisites**
Face 2 Face	N/A	None

Course Objectives:

The main objectives of the course are to teach students how to:

- read purposefully
- plan and structure an essay on literary topics
- use evidence from primary and secondary sources to support arguments
- explore the significance of language in literature
- evaluate the impact of context and cultural circumstances (particularly historical events, ideas, trends) on literature

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Critically assess literary texts
2. Write literary essays
3. Plan and structure an essay on literary topics
4. Use evidence in essays to support arguments
5. Understand the significance of language in literature
6. Assess the impact of cultural circumstances on literary and essay writing

Course Content:

1.	Introduction
2.	Reading Poetry
3.	The Pleasure of Reading
4.	The Essay
5.	The Essay – continued
6.	How to write about a poem
7.	How to write about a story
8.	How to write about a story continued
9.	How to write about a play
10.	Critical approaches to literature
11.	Critical Case Study: Stevenson's *The Strange Case of Dr Jekyll and Mr Hyde*
12.	Case study – continued

Learning Activities and Teaching Methods:

Lectures, forums, individual and group work.

Assessment Methods:

Midterm, Essay, Course Participation, Final Exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The Norton Introduction to Literature Shorter 12th Edition	Kelly J Mays	Norton	2017	9780393623574

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Studying Literature	Hawthorn, J et al.	Bloomsbury Academic	2010	E-book