<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS Credits</th>
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<tr>
<td>IREL-320</td>
<td>Foreign Policy Analysis</td>
<td>6</td>
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**Department**
European Studies and International Relations

**Semester**
Fall

**Prerequisites**
None

**Type of Course**
Required

**Field**
International Relations

**Language of Instruction**
English

**Level of Course**
1<sup>st</sup> Cycle

**Year of Study**
3<sup>rd</sup>

**Lecturer(s)**
Dr Hubert Faustmann

**Mode of Delivery**
Face-to-face

**Work Placement**
N/A

**Co-requisites**
None

**Recommended Optional Programme Components:** N/A

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**Objectives of the Course:**

The main objectives of the course are to:

- Explore the area of decision-making processes in Foreign Policy.
- Introduce and assess the current state of research in the various areas of Foreign Policy Analysis.
- To introduce the student to several models used in Foreign Policy Analysis and assess their relevance and practical value.
- Examine the role of diplomacy in International Relations.
- To apply various theoretical models to a case study (the decision-making during the Cuban Missile Crisis) and thereby assess the explanatory power and usefulness of various models as tools for Foreign Policy Analysis.
- To introduce and examine the various actors in Foreign Policy.
- To introduce and examine the interplay of domestic and external factors as well as psychological influences on goal formation and decision-making.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of the main issues and theoretical debates in the field of Foreign Policy Analysis as part of the study of International Relations.
2. Independently identify, analyze and evaluate complex issues relating to Foreign Policy using a variety of methodological tools.
3. Demonstrate knowledge of the research methods used in the field of Foreign Policy Analysis.
4. Demonstrate knowledge of some key research debates within the field of study.
5. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.
6. Illustrate an appreciation of the skills required to analyse and make decisions in foreign policy.
7. Argue and present an analysis and evaluation of complex issues both orally and in writing as well as lead a discussion regarding issues of an international nature.
8. Report in the English language both orally and in written form at a high level of competence.
9. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
10. Make efficient use of libraries, bibliographical material and academic research.

**Course Contents:**

1. Introduction
   Video: The Cuban Missile Crisis
2. The Rational Actor Model
3. The Cuban Missile Crisis: A First Cut
4. The Organizational Behaviour Model
5. Movie: 13 Days
6. The Cuban Missile Crisis: A Second Cut
7. Governmental Politics Model
   The Cuban Missile Crisis: A Third Cut
8. The Politics of Foreign Policy
9. Actors: The Responsible Decision Makers
   Agents: Bureaucracy and the Proliferation of External Relations
10. Implementation: Translating Decisions and Capabilities into Actions
11. Living in the Anarchical Society
12. The Domestic Sources of Foreign Policy
13. The Constituencies of Foreign Policy

**Learning Activities and Teaching Methods:**

Lectures, Student Presentations, Question and Answers, Discussions and Assignments, Audio-visual Material.

**Assessment Methods:**

Final Examination, Mid-Term Essay, 2 Presentations, Participation, Attendance.

**Required Textbooks/Reading:**

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<tr>
<th>Authors</th>
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<th>Year</th>
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**Recommended Textbooks/Reading:**

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<tbody>
<tr>
<td>Laura Neak/Jeanne A.K. Hey/Patrick J.</td>
<td>Foreign Policy Analysis. Continuity and Change in</td>
<td>Prentice Hall</td>
<td>1995</td>
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<tr>
<td>Steve Smith et al</td>
<td>Foreign Policy: Theories, Actors, Cases</td>
<td>Oxford University Press</td>
<td>2008</td>
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