Course Syllabus

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS Credits</th>
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<tr>
<td>GERM-201</td>
<td>German Language and Culture III</td>
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**Prerequisites**

GERM-102 or placement test

**Department**
Centre of Modern Languages

**Semester**
Fall/Spring

**Type of Course**
Elective

**Field**
Foreign languages

**Language of Instruction**
German/English

**Level of Course**
1st Cycle

**Lecturer(s)**
Dr Antroulla Papakyriakou

**Year of Study**
1st to 4th

**Mode of Delivery**
Face-to-face

**Work Placement**

**Corequisites**
None

**Course Objectives:**

The main objectives of the course are to:
- introduce (a basic level of) German language
- facilitate the development of speaking, listening, reading and writing skills in German
- familiarize students with cultural, geographical and historical aspects of German speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for Languages.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

**Listening skills**

Catch the main points in short simple messages:
- Identify information given by speakers relating everyday experiences (e.g. personal and
family information, shopping, restaurant, wishes)

**Speaking skills**

Handle very short social exchanges:

- speak around everyday experiences in simple terms (give personal and family information, interact in a shop, interact in a restaurant, express wishes and hypotheses, give the reason for something, clarify their own position on an issue (I agree, I disagree, I think…, I believe…, I hope…, It is important that…)

**Reading skills**

Read short simple texts like an email, a menu, a timetable, an advertisement, a questionnaire, brochures of travel agencies, (online) shopping catalogues, radio and TV programme:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

**Writing skills**

Write short, simple texts relating to matters of immediate need:

- write a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information.

- Write short, simple notes and messages on general topics for example “will be back in 5 minutes”

**Course Content:**

Students are familiar with most of the following **grammar** structures:

- Secondary clauses/subordinating conjunctions: *weil, dass, ob*

- Coordinating conjunctions: *aber, oder*

- Indirect questions in a secondary clause (*ob, wann*)

- the comparative (*wie, als*) & the superlative

- possessive articles in the dative

- adjectives in the dative

- the genitive

- modal verb (*sollen*)

- reflexive pronouns & reflexive verbs

- temporal adverbs
- indefinite pronouns (niemand, wenige, viele, alle)
- indirect wh-questions
- wishes (hätte, könnte)
- Personal pronouns in the dative (mit ihm, mit dir)
- Relative pronouns and relative clauses

They identify and use vocabulary about the following topics and situations:
- family, everyday activities, housing, clothing, health, means of transport, food, meals, (internet) shopping

They are familiar with some aspects of the target culture(s):
- food rituals, social customs and rituals, leisure activities in German speaking countries and can demonstrate basic intercultural awareness.

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
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