Course Syllabus

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS Credits</th>
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<tr>
<td>FREN-201</td>
<td>French Language and Culture III</td>
<td>6</td>
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**Prerequisites**

- FREN-102 or placement test

**Department**

- Centre of Modern Languages

**Semester**

- Fall/Spring

**Type of Course**

- Elective

**Field**

- Foreign languages

**Language of Instruction**

- French/English

**Level of Course**

- 1<sup>st</sup> Cycle

**Lecturer(s)**

- Marina Christofi

**Year of Study**

- 1<sup>st</sup> to 4<sup>th</sup>

**Mode of Delivery**

- Face-to-face

**Work Placement**

- No

**Corequisites**

- None

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### Course Objectives:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for language learning.

### Learning Outcomes:

After completion of the course students are expected to be able to:

#### Listening skills

Catch the main points in short simple messages:

- Identify information given by speakers relating everyday experiences (e.g. personal and
family information, housing, interact in a shop, holidays)

**Speaking skills**

Handle very short social exchanges:

- speak around everyday experiences in simple terms (e.g. give personal and family information, go shopping, describe food habits)

**Reading skills**

Read very short simple texts, such as an email, a menu, a timetable, an advertisement, a questionnaire:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

**Writing skills**

Write short, simple notes and messages relating to matters of immediate need:

- produce a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information

**Course Content:**

Students are familiar with most of the following **grammar** structures:

- the relative pronouns *qui, que, où, dont*
- the pronouns *en, y*
- the conditional
- passé recent (*venir de*)
- futur proche (*aller + infinitif*)
- comparatives and superlatives
- prepositions of spatial relationship
- demonstrative pronouns (*celui, celle, ceux, celles*)

They identify and use **vocabulary** about the following topics and situations:

- family, everyday activities, housing, clothing, shopping, health, means of transport, food, meals.

They are familiar with some aspects of the target **culture(s):**

- food rituals, social customs and rituals, work and employment

and can demonstrate basic intercultural awareness.
Learning Activities and Teaching Methods:

| Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work |

Assessment Methods:

| The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment |

Required Textbooks / Readings:

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<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
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