Course Syllabus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS Credits</th>
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<tbody>
<tr>
<td>ENGL-100</td>
<td>Basic Writing</td>
<td>6</td>
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</tbody>
</table>

**Prerequisites**

- BENG-100 or Placement Test

**Department**

Centre of Modern Languages

**Semester**

Fall/Spring/Summer

**Type of Course**

Elective

**Field**

Language Expression

**Language of Instruction**

English

**Level of Course**

1st Cycle

**Lecturer(s)**

Dr Niki Christodoulou

**Year of Study**

1st to 4th

**Mode of Delivery**

Face-to-face

**Work Placement**

N/A

**Corequisites**

None

**Course Objectives:**

The main objectives of the course are to:

- Increase students' awareness of the different common styles of writing;
- Provide students with deep knowledge of the writing process and the strategies to develop, organize, and review ideas in paragraphs and essays;
- Develop students' academic writing skills at Level B2 of the Common European Framework of Reference for Languages (CEFR);
- Develop students' awareness and ability to write simple, compound and complex sentences;
- Revise and utilize techniques of composing grammatically correct sentences;
- Cover areas of difficulty in the use of grammar and mechanics.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Demonstrate awareness of the writing process, sentence structure, and mechanics;
2. Compose coherent paragraphs in the various writing genres;
3. Compose coherent paragraphs that have a clearly stated topic sentence, supporting sentences and concluding sentence;
4. Compose effective outlines for paragraphs and essays;
5. Compose well developed common essay genres with a clearly stated thesis statement;
6. Develop body paragraphs, introductions and conclusions;
7. Employ transition/linking words for concise and clear writing.
8. Recognize and correct fragments, comma splices, and run-on sentences.

Course Content:

Listening/Speaking
- Comprehend spoken language such as dialogues, announcements, instructions, messages, discussions, interviews, debates, talks, reports, lectures, TV programmes and films;
- Order and present information;
- Evaluate information and select what is relevant to a specific purpose and audience;
- Communicate effectively and appropriately in a variety of situations such as description, explanation of points of view, discussion on familiar topics, expression of opinion, report, conversation, discussion, dialogue, summary, account, presentation, etc.

Reading
- Extend reading and comprehension techniques (skimming, scanning, finding main idea, inferring meaning, etc.);
- Read independently and comprehend meaning of a wide range of mainstream text-types such as short stories, song lyrics, cyber texts, magazine articles, correspondence, etc.

Writing
- Demonstrate an awareness of the process of paragraph and short essay writing (generating ideas; considering subject, purpose and audience; planning, drafting and revising), paragraph structure and coherence;
- Develop unity and language use;
- Compose effective topic sentences and thesis statements;
- Write clear, well-structured paragraphs and essays using different patterns of development including process, comparison and contrast, description, persuasion, and cause and effect;
- Produce clear introductions, body paragraphs and conclusions for essays;
- Revise for consistency and parallelism;
- Revise for sentence variety and language awareness;
- Enrich vocabulary

Grammar and Mechanics
- Review and consolidate English grammar and mechanics (on an individual basis as required): correct uses of nearly all the verb forms of English and irregular verbs; independent and dependent clauses; parallel structure; sentence fragments; correct word order, subject/verb agreement; correct uses of coordinating, subordinating, and correlative conjunctions, appropriate transition words, and various other cohesive devices; capital letters; correct punctuation related to meaning; appositives; dangling modifiers; formal and informal registers; spelling.

Learning Activities and Teaching Methods:

Interactive lectures; PowerPoint presentations; Discussions with class participation; Group work; Writing Assignments
Assessment Methods:

Paragraphs; Essays; Outlines; Final exam; Participation in group discussions

Required Textbooks / Readings:

<table>
<thead>
<tr>
<th>Title</th>
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Recommended Textbooks / Readings:

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<tbody>
<tr>
<td>Academic Writing course</td>
<td>R.R. Jordan</td>
<td>Longman</td>
<td>1999</td>
<td>0582400198</td>
</tr>
<tr>
<td>English for Academic Study: Writing</td>
<td>A. Pallant</td>
<td>Garnet Education</td>
<td>2006</td>
<td>978-1859648384</td>
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<tr>
<td>English for Academic Study: Reading &amp; Writing</td>
<td>J. Slaght, P. Harben &amp; A. Pallant</td>
<td>Garnet Education</td>
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