

Course Code	Course Title	ECTS Credits
BIOL-206	Human Anatomy and	6
	Physiology II	
Department	Semester	Prerequisites
Life and Health	Spring	BIOL-205
Sciences		Hum.Anatom.Physiol.I
Type of Course	Field	Language of Instruction
Required	Biology	English
Level of Course	Year of Study	Lecturer
1 <sup>st</sup> Cycle	$2^{nd}$	Dr. Edna Yamasaki-
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Mode of Delivery	Work Placement	Co-requisites
face-to-face	N/A	None

## University of Nicosia, Cyprus

## **Objectives of the Course:**

In this second course of Human Anatomy and Physiology students will learn about the remaining body systems (blood; the cardiovascular, digestive system and metabolism and the urinary, endocrine and reproductive systems), with emphasis on the interrelationships between structure and function at the gross and microscopic levels. Students will also practice basic dissection skills and develop further skills in physiology measurements. The main objectives of this course are to:

- Make students aware of the appropriate terminology related to anatomy and physiology of these body systems.
- Demonstrate and explain their function as related to anatomical structure through the dissection of animal parts, use of anatomical models and charts and comparisons of the histology profiles of tissues and organs.
- Examine the interrelationship between structure and function in body homeostasis through discussion of case studies and computer simulations.
- Provide the opportunity to develop basic dissection skills and analytical skills on computer simulated body physiology interrelationships.

#### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Use the appropriate terminology to recognize and describe the anatomical structure and parts of body organ systems (blood and cardiovascular, digestive system and metabolism, urinary, endocrine reproductive).
- 2. Distinguish and explain the interrelationship and integrative functions of these systems.

- 3. Explain their interrelationships in maintaining homeostasis and associate body organ system dysfunction with pathophysiological events and diseases.
- 4. Demonstrate basic skills in dissection, in examining histological speciments, assembling anatomical models and interpreting graphs of anatomical and physiological data.
- 5. Discuss the importance of respecting the human body and its functions for healthy living.

### **Course Contents:**

1.	Endocrine System
	LAB: Endocrine Glands
2.	Blood
	LAB: Blood
3.	Heart
	LAB: Heart
4.	Blood Vessels and Circulation
	LAB: Blood vessels
5.	Lymphatics and Immunity
	LAB: The lymphatic system
6.	Respiratory System
	LAB: Anatomy of the Respiratory System
7.	Digestive System
	LAB: Anatomy of the Digestive System
8.	Metabolism
	LAB: Dissection GI tract and Accessory Organs
9.	Urinary System
	LAB: Anatomy of the Urinary System
10.	Reproductive System
	LAB: Anatomy of the Reproductive System

## Learning Activities and Teaching Methods:

Lectures; Laboratory Sessions/Demonstration; Tutorials, Cooperative and independent learning

### **Assessment Methods:**

Homework, Projects, Continuous Evaluations with Practical Exercises and Assignments, Final Examination

### **Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
<b>1.</b> Frederic H.	Fundamental	Benjamin	2008,	ISBN-10:
Martini,	Principles of	Cummings	$8^{th}$ ed	0321505719
Judi L. Nath,.	Anatomy and			
	Physiology			

2. Elaine N.	Human Anatomy	Benjamin	2008,	ISBN 10:
Marieb,	and Physiology	Cummings	8 <sup>th</sup> ed	0805372644
Susan J.	Laboratory Manual			
Mitchell	-			

# **Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Levy Matthew,	Berne and Levy	Elsevier	2005	ISBN-13: 978-0-
Koeppen, Bruce	Principles of			323-03195-0
Stanton, Bruce	Phsyiology			