Course Syllabus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>ECTS Credits</th>
</tr>
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<tbody>
<tr>
<td>BENG-100</td>
<td>College English</td>
<td>6</td>
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**Prerequisites**

BENG-70 or placement test

**Department**

Centre of Modern Languages

**Semester**

Fall/Spring

**Type of Course**

Elective

**Field**

Languages

**Language of Instruction**

English

**Level of Course**

1st Cycle

**Lecturer**

Dr Victoria Kalogerou

**Year of Study**

1st to 3rd

**Mode of Delivery**

Face-to-face

**Work Placement**

Not applicable

**Corequisites**

None

Course Objectives:

The main objectives of the course are to:

- Develop appropriate levels of oral and written communication in English
- Provide general knowledge of all grammatical structures
- Introduce basic and general knowledge of the paragraph
- Develop Intercultural competence
- Enhance students’ ability to work autonomously/independently
- Enhance students’ ability to work collaboratively
- Introduce Ethics as an academic policy

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Exercise listening skills through dialogues, announcements, instructions and discussions.
2. Communicate using the full range of tenses in contexts both familiar and non-familiar.
3. Exercise reading skills such as vocabulary in context, word structure, prefixes and suffixes, scanning, skimming, identifying main ideas etc.
4. Demonstrate the use of the structure and purpose of the paragraph in writing.
5. Apply practiced reading strategies and produce summary, narrative and descriptive writing at the paragraph level.
Course Content:

- Review of all grammatical structures
- Reading strategies – skimming, scanning, identifying topic sentences, identifying main points, parts of a paragraph
- Sentence Types – subordination and coordination
- Subject and Verb Agreement
- Pronoun Agreement and Reference
- The Paragraph as text – topic sentences, transitions, support and conclusions
- Vocabulary Development – prefixes, suffixes, adverbs and adjectives
- Introduction to Summary Writing
- Reading and Writing a Narrative and Descriptive text

Learning Activities and Teaching Methods:

In-class presentations, discussions, practical exercises, individual and group work, assignments

Assessment Methods:

Students are assessed through assignments and formal examinations. Participation is mandatory and students get a grade for coming and actively participating in class.

Required Textbooks / Readings:

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<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
<th>Year</th>
<th>ISBN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recycling your English</td>
<td>Clare West</td>
<td>Cambridge University Press</td>
<td>2009</td>
<td>1873630611</td>
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**Recommended Textbooks / Readings:**

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