



### Course Syllabus

<b>Course Code</b> TESL-590DL	<b>Course Title</b> Research Methods	<b>ECTS Credits</b> 10
<b>Prerequisites</b> None	<b>Department</b> Languages and Literature	<b>Semester</b> Fall/Spring
<b>Type of Course</b> Required	<b>Field</b> TESOL	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Lecturer</b> Dr Maria Economidou-Kogetsidis	<b>Year of Study</b> 1 <sup>st</sup>
<b>Mode of Delivery</b> Distance Learning	<b>Work Placement</b> N/A	<b>Corequisites</b> None

#### Course Objectives:

The main objectives of the course are to:

- to develop a knowledge and understanding of research techniques relevant to the language teaching and learning context;
- to illustrate the structure of the research process starting with the decision on the topic of the one's research study;
- to develop a knowledge and understanding of how to clearly establish the aims and objectives of a research study;
- to develop a knowledge and understanding of how to conduct a literature review of a chosen topic;
- to develop a knowledge and understanding of the basic guidelines for successful academic writing;

#### Learning Outcomes:

After completion of the course students are expected to be able to:

1. demonstrate an understanding of the principles of research;

2. identify appropriate areas of literature for a specific language teaching/learning research topic;
3. design an effective structure for a literature review;
4. write a preliminary literature review for the proposed research topic;
5. acquire the ability to access and extract relevant information from secondary data sources;
6. demonstrate an understanding of the principles of qualitative and quantitative research methods;
7. identify the concepts to be addressed and the components to be included in a research proposal;
8. write an effective research proposal.

**Course Content:**

- What is research – What makes good research
- Ethical research
- Identifying your research topic
- Research Purpose and Research Questions
- Data collection and choice of subjects
- Quantitative, qualitative and mixed research methods
- Literature review
- Questionnaires
- Interviews
- Writing up the research proposal
- Reporting research results
- Observing language classrooms
- Quantitative Data Analysis
- Guide to good academic writing
- Writing up a Thesis/ Assignment

**Learning Activities and Teaching Methods:**

Recorded lectures, forum discussions, practical activities, forum participation

**Assessment Methods:**

Assignment, Forum Participation, Final exam

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Qualitative research Methods for Second Language Education, A Coursebook	Nugrahenny Zacharias	Cambridge Scholars	2012	9781443835053 9781443835510
Research Methods in Education	Cohen, Louis Morrison, Keith Manion, Lawrence	Routledge	2011	9780415583350 9781135721961 9781135722036

**Recommended Textbooks / Readings:**

additional book(s)/reading material that would support the course (but not a requirement).

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Succeeding with Your Master's Dissertation: A Step-by-step Handbook	Biggam, John	Open University Press	2011	9780335242252
Research Methods in Applied Linguistics	Dorneyei Zoltan	Oxford	2010	9780194422581
Research Methods for English Language Teachers	McDonough J. and McDonough S.	Arnold	2003	9780340614723
Researching Second Language Classrooms	McKay, Sandra Lee	Lawrence Routledge	2006	9780805853407