



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-550DL	Teacher Education in TESOL	10
Prerequisites	Department	Semester
TESL-500, TESL-590, TESL510	Languages and Literature	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Language teaching	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Christine Savvidou	1st
Mode of Delivery	Work Placement	Corequisites
Conventional	N/A	None

Course Objectives:

This course aims to provide student teachers and teachers with an understanding of current developments in language teacher education and a theoretical and practical application of this knowledge to their own continuing professional development.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of theories and principles underlying LTE,
2. Demonstrate knowledge and understanding of strategies and innovations in LTE.
3. Demonstrate understanding of the LTE in a diverse society
4. Critically reflect on the personal and public domains of professional knowledge & identity
5. Develop a greater awareness of their own specific LTE needs,
6. Design and participate in individual and collaborative teacher-learning activities

Course Content:

Areas covered in the course include the following:

- The nature of LTE

- Reflective Practice
- Strategies for professional development: e.g. workshops, teaching journals, teacher observation; action research; portfolios etc
- LTE for a diverse environment
- Collaborative teacher learning e.g. communities of inquiry
- Personal and public domains of professional knowledge and identity
- Innovations in LTE
- Video in teacher development
- Professional knowledge, skills and values

Learning Activities and Teaching Methods:

Recorded lectures, forum discussions, practical activities, forum participation

Assessment methods:

Assignment, Forum Participation, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Professional development for language teachers: strategies for teacher learning.	Richards, Jack C. & Thomas S.C. Farrell.	Cambridge University Press.	2005	0521613833
Second Language Teacher Education: A Sociocultural Perspective	Johnson, K.E.	Routledge	2009	041580079X

Recommended Textbooks / Readings:

Second language teacher education	Richards, J. C., & Nunan, D. (Eds.).	Cambridge University Press.	1990	0521387795
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