



## Course Syllabus

<b>Course Code</b> TESL-542DL	<b>Course Title</b> Content and Language Integrated Learning (CLIL)	<b>ECTS Credits</b> 10
<b>Prerequisites</b> TESL-500DL, TESL-590DL, TESL-510DL	<b>Department</b> Languages and Literature	<b>Semester</b> Fall
<b>Type of Course</b> Elective	<b>Field</b> Language teaching/Linguistics	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Lecturer(s)</b> Dr Antroulla Papakyriakou	<b>Year of Study</b> 2 <sup>nd</sup>
<b>Mode of Delivery</b> Face to face	<b>Work Placement</b> No	<b>Corequisites</b> None

### Course Objectives:

The course introduces students to various models/applications of content and language integrated learning (CLIL). Students examine parameters of success introduction of CLIL. They familiarize themselves with criteria that can be used for the evaluation and the creation of CLIL materials and tasks. They also familiarize themselves with CLIL pedagogy.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate familiarity with the various models/applications of CLIL;
2. Identify quality factors in CLIL applications;
3. Demonstrate understanding of basic principles of CLIL methodology;
4. Evaluate CLIL material;
5. Design CLIL material.

### Course Content:

The areas covered in the course include the following:

- Defining CLIL – The Historical Background

- Basic Interpersonal Conversational Skills (BICS) & Cognitive Academic Language Proficiency (CALP)
- The Different Types of CLIL/ CLIL Applications
- CLIL Parameters & Setting
- CLIL as a Theoretical Concept
- The CLIL Tool Kit: Transforming Theory into Practice
- Assessment Issues in CLIL
- CLIL Materials Evaluation
- Designing CLIL Materials and Tasks
- CLIL and Technology
- CLIL Pedagogy: Negotiating Language through Content

### Learning Activities and Teaching Methods:

Recorded lectures, online activities, forum participation, WebEx web conferencing, question-answer online sessions, discussions through ICT tools

### Assessment Methods:

Exercises/collaborative projects, participation in weekly activities, writing assignment, final examination

### Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching and Learning English through Bilingual Education	Agudo, Juan de Dios Martínez	Cambridge Scholars Publishing	2012	9781443837132
Integration of theory and practice in CLIL	Breeze, Ruth Llamas Saíz, Carmen Martínez Pasamar, Concepción (eds)	Amsterdam: Brill Academic Publishers	2014	9789042038141
Discourse in Content and Language	Dalton-Puffer, Christiane	Amsterdam: John Benjamins		9789027219794

Integrated Learning (CLIL) Classrooms		Publishing Co.		
Empirical Perspectives on CLIL Classroom Discourse ProQuest EBook Central	Dalton-Puffer, Christiane and Ute Smit	Peter Lang GmbH,		3631552297
Language Use and Language Learning in CLIL Classrooms	Dalton-Puffer, Christiane, T. Nikula, & U. Smit (Eds.)	John Benjamins		9789027205230
Teaching English Language Learners Across the Content Areas eBook: EBSCOhost Accession Number: 317219	Haynes, Judie Zacarian, Debbie	Alexandria, Va : Assoc. for Supervision and Curriculum Development		9781416609124
Content and Language Integrated Learning by Interaction ProQuest EBook Central EBOOK ISBN 9783653047257	Kupetz, Rita and Carmen Becker	Peter Lang GmbH		3631648995
Learning and <b>Teaching</b> Languages Through <b>Content: A Counterbalanced Approach</b> eBook: EBSCOhost Accession Number: 229817	Lyster, Roy	John Benjamins Publishing Co		9789027219749
Diverse Contexts - Converging Goals: CLIL in Europe ProQuest EBook Central	Marsh, David and Dieter Wolff	Peter Lang AG		9783653014297

CLIL in Action: Voices from the Classroom ProQuest Ebook Central	Marsh, David María Luisa Pérez Cañado, and Juan Ráez Padilla	Cambridge Scholars Publishing		9781443883948
Content-Based Instruction in Foreign Language Education : Models and Methods eBook: EBSCOhost Accession Number: 21648	Stryker, Stephen B. Leaver, Betty Lou	Georgetown University Press		9780878406593