



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
TESL-531DL	Bilingualism and Multilingualism in the Language Learning Classroom	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
TESL-500, TESL-590, TESL510	Languages and Literature	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Language Teaching/Linguistics	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr Katherine Fincham	1st
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	None	None

### Course Objectives:

The main objectives of the course are to:

- provide future English language teachers with a basis in the current theories and practices of bilingual and multilingual pedagogy, research, policy, and education;
- develop knowledge of the theoretical and practical approaches to bilingual and multilingual education and development;
- develop knowledge of bilingualism and multilingualism as a means for diversification and innovation in language learning and teacher development.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. demonstrate a working awareness of the methodological processes around bilingualism and multilingualism
2. engage with bilingualism and multilingualism within various educational contexts
3. demonstrate an understanding of the policies on bilingualism and multilingualism and their relationships to the language classroom
4. demonstrate an understanding of the social, cultural and educational issues specific to bilingual and multilingual children and adults and their relationship to the larger society
5. review the literature and research on bilingualism and multilingualism and apply this to their academic and professional context

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| 6. demonstrate an understanding of the relationship between language acquisition and bilingualism and multilingualism<br>7. engage in critical thinking and demonstrate skills in practicing reflective teaching |
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**Course Content:**

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| <p>Areas covered in the course include the following:</p> <ul style="list-style-type: none"> <li>• History of bilingualism, multilingualism and bilingual education</li> <li>• Main concepts of bilingualism and multilingualism –types of bilinguals - compound, sequential, semi-lingual, limited</li> <li>• Bilingual and multilingual speech – code-switching, translanguaging, mixing and ‘confusion’</li> <li>• Cognitive issues related to bilingual and multilingual development</li> <li>• Bilingual education programs – heritage, immersion, transition etc.</li> <li>• Bilingual and multilingual education policies – European, American policies on bilingual and multilingual education</li> <li>• Historical and social factors of bilingual and multilingual development in society and the individual</li> <li>• Language development and maintenance in bilingual and multilingual children and adults</li> </ul> |
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**Learning Activities and Teaching Methods:**

Recorded Presentations, videos, readings, Webex discussion forums, assignments and final exam
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**Assessment Methods:**

Assignments, Group Activity, Final Exam, Participation.
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**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Foundations of Bilingual Education and Bilingualism: Fifth Edition (Available as an e-book	Baker, C.	Multilingual Matters.	2011	978-1847693556

through the library)				
Bilingual Education in the 21st Century: a global perspective	Garcia, O.	Wiley-Blackwell	2009	978-1405119948

### Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
A Parents' and Teachers' Guide to Bilingualism	Baker, C.	Clevedon	1995	9781847690012
The Care and Education of Young Bilinguals: an introduction for professionals.	Baker, C.	Multilingual Matters	2002	9781853594656
Bilingualism: an advanced resource book	Bee Chin, N. & Wigglesworth, G.	Taylor and Francis	2007	9780415343879
Handbook on Bilingualism and Multilingualism	Bhatia, Tej K. & Ritchie, W. (eds.)	Wiley Blackwell Publishing	2012	978-1444334906
Metalinguistic aspects of bilingual processing	Bialystok, K. E.	Annual Review of Applied Linguistics	2001	Vol. 21 pp. 169 - 181
Bilingualism in Development: Language, literacy and cognition	Bialystok, K. E.	Cambridge University Press	2005	978-0521635073

Four misconceptions about language proficiency in bilingual education	Cummins, J	NABE Journal Taylor and Francis	1981	Vol 5 Issue 3
Bilingual Education: Encyclopedia of Language and Education Volume 5	Cummins, J and Hornberger, N (eds.)	Springer	2010	978- 9048193127
Bilingualism in Education: Aspects of theory, research and practice	Cummins, J and Swain,	Routledge	2004	
The additive effect of bilingualism on third language acquisition – A review	Cenoz, J	International Journal of Bilingualism	2003	Vol 7: pp 71-87
Bilinguality and Literacy: principles and practice, Second Edition	Datta, M.	Bloomsbury	2007	978- 0826493309