



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-521DL	Teaching English to Young Learners	10
Prerequisites	Department	Semester
TESL-500DL, TESL590DL, TESL-510DL	Languages and Literature	Spring
Type of Course	Field	Language of Instruction
Elective	Language teaching/Linguistics	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr George Georgiou	1 st /2 nd
Mode of Delivery	Work Placement	Corequisites
Distance Learning	No	None

Course Objectives:

The main objectives of the course are to:

- Offer an overview of theoretical and practical approaches to teaching ESL
- Introduce students to social and psychological perspectives on first and second language acquisition surveyed in TESL-505
- Provide an understanding of how young learners learn and acquire second languages such as the notion of the language acquisition device, the critical period hypothesis and social constructivist theories of language learning
- Consider principles for developing curriculum frameworks including syllabus and materials design and classroom methodology
- Provide opportunities to students to investigate and critically evaluate published resources aimed at teaching languages to young learners as well as how assessment and evaluation in TEYL can be managed and carried out
- Provide opportunities to students to apply knowledge of the principles and practices to a range of practical teaching contexts.

Learning Outcomes:

- After completion of the course students are expected to be able to:
- Demonstrate knowledge of language development and acquisition in children
- Critically discuss principles and methodologies appropriate for teaching a foreign language

to young learners

- Select and evaluate approaches and activities appropriate for teaching young learners
- Design language teaching material appropriate for young learners
- Critically discuss issues related to assessment and evaluation of young learners in the foreign language classroom

Course Content:

This course aims at providing future English language teachers with a current methodology for the teaching of young learners and a theoretical and practical approach to the learning and development of young learners.

1. Learning and Development

- Active learning: Constructivism
- Piaget's stages of development
- Vygotsky's social constructivism

2. Learning L1

- Universal Grammar and the Critical Period Hypothesis
- Input and Interaction
- Why is L1 development of interest to EYL teachers?

3. The age debate

- Is there a CPH for L2 learning?
- Current research in relation to the factor of age

4. Language learning and anxiety

- Language anxiety research
- Emotions and language learning
- Creating a positive learning environment

5. Early language learning teacher education

- The importance of TEYL teachers and their priority content areas

6. Contexts of learning in TEYL

- Differentiated instruction
- Languages in the young learner classroom
- Classroom management

7. Young Learner: Curriculum

- Classroom Technology
- Syllabus Development
- Materials for learning

8. Young Learner: Pedagogy

- CLIL
 - Vocabulary development
 - Reading
 - Writing
 - Grammar
 - Spelling
 - Storytelling
- 9. Motivation**
- Motivational strategies for young learners
 - Maintaining and protecting motivation
 - Motivation-sensitive teaching practice
- 10. Assessment**
- Types of assessment to help students grow
 - Limitations of traditional assessment
 - Grading for learning
- The importance of supportive feedback

Learning Activities and Teaching Methods:

Recorded presentations, readings, forum discussions, assignment and final exam

Assessment Methods:

Forum participation, assignment, final exam.

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching Young Language Learners	Pinter, A.	Oxford University Press	2006	9780194422070

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The Routledge Handbook of Teaching English to Young Learners	Garton, S. and Coplant, F (eds)	Routledge	2019	9781138643772
Teaching English to Young Learners	Bland, J. (ed)	Bloomsbury	2015	9781472588579
Teaching Languages to Young Learners	Cameron, L.	Cambridge	2018	9780521774345
Motivational Strategies in the Language Classroom	Dörnyei, Z.	Cambridge	2013	9780521790291
New Insights into Language Anxiety	Gkonou, C. Daubney, M. and Dewaele, J.M. (eds)	Multilingual Matters	2017	9781783097708
Mixed-Ability Teaching	Dudley, E. and Osváth, E.	Oxford	2019	9780194200387
Languages and Children (4 th edition)	Curtain, H. and Dahlberg, A.	Pearson	2010	9780205535484
Emotions and Multilingualism	Pavlenko, A.	Cambridge	2005	0521843618