



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
TESL-510DL	Language Teaching Methods and Course Design	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Languages and Literature	Fall /Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	English Language teaching	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr Christine Savvidou	1 <sup>st</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	N/A	None

### Course Objectives:

The main objectives of the course are to: provide pre and in-service English language teachers with knowledge of different language teaching methodologies and approaches to course design and to apply this knowledge through a series of practical activities

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Demonstrate knowledge and understanding of past and current theories of, and research into, language teaching methodology,
- Demonstrate understanding of the linguistic and psychological principles which underpin language teaching methodologies,
- Critically reflect on language teaching methods and language teaching in a post-methods era,
- Develop a greater awareness of their own teaching approach and beliefs about language and language teaching,
- Demonstrate understanding of the concept and roles of stakeholders in designing and evaluating the curriculum,
- Critically discuss ways in which different stakeholders are important in course design and evaluation
- Design needs analyses to reflect needs of learners and teaching contexts.

**Course Content:**

Areas covered in the course include the following:

1. Language teaching methodologies
2. Approaches and methods
3. The oral approach
4. Alternative approaches
5. Communicative language teaching
6. Teaching in a post-methods era
7. Needs analysis
8. Planning goals and learning outcomes
9. Course planning and syllabus design
10. The teaching/learning context
11. Instructional materials
12. Course evaluation

**Learning Activities and Teaching Methods:**

Recorded lectures, forum discussions, practical activities, forum participation

**Assessment methods:**

Assignment, Forum Participation, Final exam

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Approaches and Methods in Language Teaching (3 <sup>rd</sup> Ed)	Richards. J.C. & T. Rodgers	Cambridge University Press	2014	1107675960
Curriculum Development in Language Teaching	Richards, J. C.	Cambridge University Press	2001	0521804914

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Selected course readings (pdf)	various	Available on Moodle		