



Course Code SPSC-542	Course Title Curriculum Development in Physical Education	ECTS Credits 10
Department Life & Health Sciences	Semester Fall or Spring	Prerequisites None
Type of Course Elective	Field Sports Science	Language of Instruction Greek
Level of Course 2 nd Cycle	Year of Study 1 st or 2 nd	Lecturer(s) Dr Lefkios Neophytou
Mode of Delivery Face-to-face with support of electronic sources	Work Placement N/A	Co-requisites None

Objectives of the Course:

The objectives of this course are aligned with the basic considerations and issues of standards-based physical education curricula in schools. Teaching material focus on essential physical education components, development, implementation, management, and assessment of widely used curricula in physical education. As examples, this syllabus contains standards from the National Association for Sport and Physical Education (NASPE). Upon completion of this course, students will demonstrate:

1. Identify the essential components of an effective curriculum.
2. Knowledge and ability to articulate performance outcomes and standards of national standards.
3. Knowledge and ability to plan and implement a Physical Education curriculum.

Learning Outcomes:

At the conclusion of this course, the students will be able to:

1. Reflect and engage in self-evaluation regarding elements of curriculum construction in physical education.
2. Analyze existing curricular models in physical education.
3. Critique the strengths and weaknesses of curricular models against the backdrop of globalization in education.
4. Define individual educational philosophy and values orientation.
5. Select or develop a curriculum model consistent with individual values orientation
6. Identify the essential components of an effective curriculum.
7. Research and analyze implementation and assessment strategies for your curriculum design
8. Design and formally present your physical education curriculum design.

Course Contents:

1. Foundation for Curriculum Development.
2. PE Standards/ Health People 2020/The WHO organization.
3. Building a Quality Program.
4. Curriculum Models.
5. Overview Model Analysis.
6. Critiquing Existing Curriculums.
7. Curriculum Components.
8. Planning Curriculum.
9. Implementing Curriculum/Lesson Planning.
10. Curriculum Development.
11. Student led Presentations of Developed Curriculums.

Learning Activities and Teaching Methods

Lectures, Lab Tutorials, Practical Exercises and Assignments. In-Class Exercises, Student-Led Presentations

Assessment Methods

Homework Assignments, Practical Exercises, Projects, Midterm Examination, Final Examination

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Lund, J, & Tannehill, D.	Standards-based physical education curriculum development	Jones & Bartlett	2009	0763771597

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Kelly, E. L. and Melograno, J. V.	Developing the Physical Education Curriculum: An Achievement-Based Approach	Human Kinetics	2004	0736041788