

Course Code	Course Title	ECTS Credits		
SPSC-300	Research Methods &	6		
	Statistics in Sports			
Department	Semester	Prerequisites		
Sports Science	Spring	_		
Type of Course	Field	Language of Instruction		
Required	Research in Sports & PE	Greek		
Level of Course	Year of Study	Lecturer		
1 st Cycle	$3^{\rm rd}$	Prof Kioumourtzoglou		
Mode of Delivery	Work Placement	Co-requisites		
face-to-face	N/A	None		
Recommended Optional Programme Components: N/A				

Objectives of the Course:

This course introduces students to research and statistics in sports. The course will help students interpret existing knowledge and data in their other modules, and it will begin the development of the skills of the independent researcher, which will blossom in the final year optional dissertation. The course describes the broad framework of approaches to research in the sports, exercise sciences and physical education, and identifies the steps and iterations of these approaches. Students will be introduced to statistical analysis using SPSS and develop competence in a range of fundamental statistical techniques.

The aims of the course are to:

- 1. Introduce the framework of key research themes such as: inductive, deductive, empirical, observational, survey-based, qualitative and quantitative.
- 2. Describe the steps (and iterations) in the research process from/to establishing a question to/from interpreting data
- 3. Introduce SPSS and develop skills in data entry, statistical analysis and statistical interpretation.

Learning Outcomes:

On completion of this module, students should be able to:

- 1. Understand and apply the various sources of information storage and retrieval.
- 2. Know and understand the various types of research used in sports, physical education and athletics.
- 3. Know and understand the basics of "good" experimental design used in research investigations.
- 4. Interpret and critique research experiments and reports.
- 5. Present opportunities for the discussion of specific examples of various types of research reports in a seminar setting.
- 6. Explain basic approaches to research and differentiate between them.
- 7. Design and conduct the statistical analysis of a basic research investigation.
- 8. Examine an existing investigation and recognize strengths and weaknesses.

9. Demonstrate competence in the use of SPSS to perform basic statistical procedures and to draw appropriate conclusions from the output (specifically: paired & unpaired t-tests, ANOVA, chi-square, Mann-Whitney, Wilcoxon, correlations (Spearman's & Pearson's correlation).

Course Contents:

- 1. Identifying research methodologies related to different types of research for example highlighting pros and cons of a variety of research styles in terms of reliability, internal/external validity, ethical considerations, samplings etc.
- 2. Data analysis and presentation different styles and strategies for analysing data and results and present findings.
- 3. Philosophy of research.
- 4. Basic descriptive statistics: measures of central tendency, variation, distribution.
- 5. Interpreting qualitative data: transcribing interviews; identifying themes, different ways to present qualitative finding and analyse data.
- 6. Choosing appropriate statistics for various quantitative research designs.
- 7. Identifying differences between variables and identifying relationships between variables.
- 8. Identifying a research interest and ascertaining its viability; planning research: action plans; timelines, how to organise a comprehensive review of literature, what to include in a protocol.
- 9. Ethical considerations in research.

Learning Activities and Teaching Methods:

Lectures

Assessment Methods:

Midterm Exam, Final Exam, Coursework: research proposal, data collection, data analysis and research presentation, Attendance & Participation

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Jerry R. Thomas,	Research Methods in	Human	2005	0736056203
Jack K. Nelson,	Physical Activity-5 th	Kinetics,		
Stephen J.	Edition	Champaign,		
Silverman		II.		
Vincent, W.J.	Statistics in	Human	2005	0736057927
	Kinesiology-3 rd Edition	Kinetics,		
		Champaign,		
		11.		

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Gratton, C. and	Research Methods for	London:	2004	0415268788
Jones, I.	Sport Studies	Routledge.		
Salkind, N.J.	Statistics for People	Sage	2007	978-1-4129-
	who (think they) Hate	Publications,		5151-7
	Statistics	Inc.		
Mr Alistair W	Doing Statistics with	London:	2002	0761973850
Kerr, Howard K	SPSS	Sage		

Hall, Stephen A				
Kozub				
Morrow, J.R.,	Measurement and	Human	2005	0736065032
Jackson, A.W.,	evaluation in human	Kinetics,		
Disch, J.G. and	performance. 2nd ed	Champaign,		
Mood, D.P.		IL.		