



Course Code SOWK-400	Course Title Social Work with Youth	ECTS Credits 5
Department Social Sciences	Semester Spring	Prerequisites SOWK-210,220,230
Type of Course Major	Field Social Work	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 4th	Lecturer(s) Dr Christos Panayiotopoulos
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

1. make students aware of the most important theoretical approaches and psychosocial interventions related to young people and children
2. cover in detail the characteristics of the most common groups social workers work with in this developmental stage
3. thoroughly discuss specific strategies, techniques and interventions related to specific needs
4. discuss case studies and relate them with theory and practice

Learning Outcomes:

After completion of the course students are expected to be able to:

- Demonstrate competence in the field of youth fieldwork by applying skills and techniques
- Identify key areas (i.e. families, school environment , other professionals, children and young people) as important factors that can influence interventive process
- Distinguish your selves as a professional (professional boundaries) amongst other disciplines
- Measure, evaluate intervention by using clinical tools (SDQ, Eyberg Scale etc)
- Draw on knowledge gained by other sciences such as Psychology, Sociology and Psychiatry

Course Contents:

<ol style="list-style-type: none"> 1. Developmental Psychology in children and Young People 2. Factors that influence childhood and adolescence (social, religious, ethnic, sexuality ,family environment) 3. Working with Young offenders (drug abuse , antisocial behaviour) Techniques and skills 4. Working with victims of abuse Interviewing abused victims Multiprofessional Practice 5. Working with street children 6. Using clinical tools and assessments SDQ, Eyberg Scale 7. Psychiatric Disorders in Childhood and Adulthood 8. Working with schools and families School exclusion
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Learning Activities and Teaching Methods:

<ul style="list-style-type: none"> ■ Case studies, Role Playing, guest Lecturers, Power Point Presentations
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Assessment Methods:

Homework, Mid-Term, Final Exam

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Students are using handouts, written notes and published papers				

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Roger Harrison and Christine Wise	Working with young people	London Thousand Oaks: SAGE Publications,	2005	-
Bucanan. A & Hudson. B	Promoting children's emotional well-being : messages from research	Oxford University Press	2000	- 0192631748 9780192631749
Weindeberger, J., Pickstone, C., Hannon, P.	Learning from Sure Start Working with Young Children and Their Families.	Open University Press	2005	-

