



<b>Course Code</b> SOWK-215	<b>Course Title</b> Micro Social Work II	<b>ECTS Credits</b> 6
<b>Department</b> Social Sciences	<b>Semester</b> Fall,	<b>Prerequisites</b> SOWK-110,120,170,210
<b>Type of Course</b> Required	<b>Field</b> Social Work	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer(s)</b> Dr Christos Panayiotopoulos
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

### Objectives of the Course:

The main objectives of the course are to:

- make students aware of the major theoretical approaches and interventions that influence social work practice.
- Identify and understand the nature of each theoretical approach in relation to specific cases
- cover in detail all aspects of Social History the main tool for assessing and planning interventions
- thoroughly discuss case studies as to understand the application of approaches to case social work
- discuss with students what psychosocial intervention is better fit to their personal style

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Critically evaluate the issues which may emerge in any phase of the client
2. worker relationship associated with factors related to diversity, including: ethnicity, culture, socioeconomic status, age, gender, sexual orientation, disability, etc
3. Take into account the use of diagrammatic
4. enhance their professional skills through learning new models
5. Differentiate between personal and professional standards in the professional role with clients
6. Demonstrate an understanding of how various psychosocial interventions are applied in different case studies

**Course Contents:**

<ul style="list-style-type: none"> <li>. Task Centred Approach I Introduction, Aims Objectives, Skills, Application into social work practice</li> <li>. Steps, Case example, Advantages/Disadvantages, Problem solving interventions I Termination, Recording and evaluation</li> <li>. Crisis intervention Approach Steps and skills</li> <li>. Psychodynamic Approach Psychodynamic explanations of personality, Case example Psychodynamic Theory, Defences, Ego functions</li> </ul>
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**Learning Activities and Teaching Methods:**

Lectures, Case study analysis, Role Playing.
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**Assessment Methods:**

Homework, Mid-term & Final Exam.
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**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Δημόπουλου-Λαγωνίκα, Μ	'Μεθοδολογία Κοινωνικής Εργασίας-Μοντέλα Παρέμβασης'	Ελληνικά Γράμματα	2003	

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Κονδυλάκη, Α	Η Συμβουλευτική στην Κοινωνική Εργασία: Δεξιότητες και τεχνικές	Τόπος	2008	978-960-6760-65-5
Mallucio, A., N, Pine, B, A & Tracy, E., M	Social Work practice with families and children.	New York: Columbia University Press	2002	
Milner, J & Byrne.	Assessment in Social Work (2 <sup>nd</sup> edition)	London: Palgrave	2002	