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| Course Code NURS-215 | Course Title Psychosocial Context of Health (Management of Care) | ECTS Credits 9 |
| Prerequisites NURS-123, NURS-125 | Department Life & Health Sciences | Semester Fall |
| Type of Course Required | Field Nursing | Language of Instruction English |
| Level of Course 1 st Cycle | Lecturer(s) Ms Katia Pelides | Year of Study 1 st |
| Mode of Delivery Face-to-face | Work Placement Primary Care/Community | Co-requisites NUTR-100 |

Objectives of the Course:

The main objectives of the course are to:

- Make students aware of the organizational and financial structure of the health care provision in Cyprus.
- Identify the role of politics in the development of health legislation and state welfare implementation provision.
- Address the developing relationship between the student and the contemporary role of the nurse within the profession and the need for continuing development.
- Outline the approaches to the measurement of health with reference to epidemiological, demographic and social indicators using information retrieval systems.

Learning Outcomes:

After completion of the course students are expected to be able to:

- Explore the key influences on the development of contemporary nursing organization.
- Link current issues in nursing to the historical development of the profession, current policy issues, and continuing professional development.
- Explore the way that nursing may be able to influence policy making now and in the future, identifying any likely obstacles.
- Demonstrate a growing understanding of the concept of accountability from a personal, professional and legal perspective.
- Understand the legal frameworks relating to management of care.

Course Contents:

- Contemporary issues in Health Care Delivery: Evolution in Health care delivery. The changing role of the Nurse, in society and education. Professionalization of Nursing. Legal aspects of Nursing. Nursing accountability
- Organizational Issues in Care Delivery: Approaches to the measurement of health. Access to medical epidemiology, demographic and social indicator data.
- Link nursing research, nursing theory and care delivery and its importance for professional development.

Learning Activities and Teaching Methods:

Lectures, Skills Lab Practical Sessions, Tutorials, Enquiry Based Learning.

Assessment Methods:

Laboratory Practical Sessions, Tests, Final Examination

Required Textbooks / Reading:

| Title | Author(s) | Publisher | Year | ISBN |
|--|--|--------------------------------|------|---------------|
| The Royal Marsden Hospital Manual of Clinical Nursing Procedures (Student Edition) | Dougherty, L. & Lister, S. | Wiley-Blackwell | 2008 | 9781405182874 |
| Nursing Practice. Hospital and Home | Alexander, M; Fawcett J.N.; Runciman, P. | Churchill Livingstone Elsevier | 2006 | 9780443074578 |

Recommended Textbooks / Reading:

| Title | Author(s) | Publisher | Year | ISBN |
|--|--|----------------------------------|------|-------------|
| Nursing Adults: the practice of caring | Brooker, C. & Nicol, M. | Edinburgh: Mosby | 2003 | 072343157 4 |
| The Biological Basis of Nursing: Clinical Observations | Blows T. William | Routledge Taylor & Francis Group | 2001 | 415212553 |
| Essential Nursing Skills | Nicol, M; Bavin, C; Bedford-Turner, S; Cronin, P; Rawlings-Anderson, K | Mosby | 2004 | 072343307 0 |