



<b>Course Code</b> NURS-125	<b>Course Title</b> Care Across the Lifespan (Management of Care)	<b>ECTS Credits</b> 6
<b>Prerequisites</b> NURS-115	<b>Department</b> Life & Health Sciences	<b>Semester</b> Spring
<b>Type of Course</b> Required	<b>Field</b> Nursing	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer(s)</b> Mr Evangelos Latzourakis	<b>Year of Study</b> 1 <sup>st</sup>
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> Adult Nursing	<b>Co-requisites</b> None

### Objectives of the Course:

The main objectives of the course are to:

- Understand and begin to apply legal and ethical issues in family care.
- Explore the concept of care planning along the life span continuum.
- Further develop therapeutic and technological communications skills.
- Develop the evidence-base used in nurturing, sensitivity, caring, empathy, commitment skills

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Describe the concepts and interrelationships of the family, health in nursing.
- Write a basic plan of care after assessing and diagnosing.
- Work for the family as a professional within the multidisciplinary team.
- Describe concepts of professional nursing issues and practice within the context of the family.

### Course Contents:

- Professional / Ethical and Legal Issues: Data protection Act. Equal Opportunity Law and Nursing. Autonomy. Maternity and reproductive ethics. Professional/Ethical issues in family care.
- Communication: Therapeutic communication and ending professional relationships. Health promotion and disease/injury prevention (infection control) across the life span.

- Developing practitioner: Assessing, diagnosing and planning care. Working in a Multidisciplinary team.

**Learning Activities and Teaching Methods:**

Lectures, skills lab practical sessions, personal tutorials, Evidenced-based learning

**Assessment Methods:**

Laboratory Practical Sessions, Tests, Final Examination

**Required Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Nursing Adults: The Practice of Caring	C. Brooker and N. Maggie	Mosby; 1 <sup>st</sup> .edition	2003	072343157
Foundations of Nursing Practice: Making the Difference	Richard Hogston and Penelope M. Simpson	Palgrave Macmillan; 2 <sup>nd</sup> edition	2002	0333985923

**Recomended Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Essential Nursing Skills.	Nicol, M. et al	St. Louis: Mosby	2004	0723433070
Study Guide to Accompany Fundamental Skills and Concepts in Patient Care	Barbara R Timby Barbara R Stright	Lippincott Williams & Wilkins Publishers; 7 <sup>th</sup> edition	2001	0781723175
Interpersonal Relationships : Professional Communication Skills for Nurses	Arnold, E. and Boggs, K.	Missouri: Saunders.	2003	