

Course Syllabus

| Course Code | Course Title | ECTS Credits |
|------------------------|--|-------------------------|
| MUED-361 | Piano Pedagogy | 6 |
| Prerequisites | Department | Semester |
| None | Music & Dance | Fall |
| Type of Course | Field | Language of Instruction |
| Thematic area elective | Music Education | English |
| Level of Course | Lecturer(s) | Year of Study |
| 1 st Cycle | Dr. Dina Savvidou/Christiana Antoniou Matsi | $3^{rd} - 4^{th}$ |
| Mode of Delivery | Work Placement | Co-requisites |
| Face-to-face | No | None |

Course Objectives:

The main objectives of the course are to:

- prepare the students to teach the piano
- provide the students with practical knowledge through observation and teaching
- help students gain familiarity with a variety of standard piano teaching methods and literature
- help students to learn how to manage a private studio

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. apply principles of learning to piano teaching
- 2. choose a beginning piano method
- 3. teach rhythm, note reading, technique and musical sound development
- 4. choose a repertoire and present it
- 5. develop musicality in students
- 6. become a professional piano teacher



Course Content:

- 1. Essentials of Piano Performance:
 - a. Physical adjustment to the instrument
 - b. Elements of Technique
 - c. Teaching Rhythm
 - d. Reading Notes with Active Listening
 - e. Phrasing and Articulation
- 2. Theory and Basic Keyboard Skills
 - a. Scales and Fingering
 - b. Sight Reading
 - c. Memorization and Performing from Memory
- 3. Piano Methods and Repertory
- 4. Pedagogical Approach of Repertoire from Baroque, Classical, Romantic and Contemporary Periods
- 5. ABRSM/Trinity/Greek Examinations for Piano Students
- 6. The Business of Piano Teaching in Cyprus

Learning Activities and Teaching Methods:

Lectures, Practical Instruction, group discussions, observations.

Assessment Methods:

Class Participation, Midterm (project), Final Exam (project)

Required Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|---|---------------------|-------------------------------|------|---------------------------|
| Teaching Piano Pedagogy: A guidebook for Training Effective Teachers | Courtney Crapell | Oxford University Press | 2019 | ISBN-13: 9780190670528 |



| Professional Piano Teaching, Vol. 1: A Comprehensive Piano Pedagogy Textbook | Jeanine Jacobson, E.L. Lancaster, et. al. | Alfred Publications | 2016 | ISBN:10 9781470626495 |
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Recommended Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|---|-----------------|-------------------------------|------|-----------------------|
| Teaching the Whole Musician: A guide to Wellness in the Applied Studio | Paola Savvidou | Oxford University Press | 2021 | ISBN 0190868791 |
| Fundamentals of Piano Pedagogy: Fuelling Authentic Student Musicians from the Beginning | Merlin Thompson | Springer | 2018 | 978-3-319- 65533-8 |