



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
MGT-150	Teamwork and Collaboration	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Management & MIS	Fall/Spring/Summer
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Management	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr. Paraskevi (Evi) Dekoulou	2 <sup>nd</sup> , 3 <sup>rd</sup> or 4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face to Face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Enable students participate effectively in teams and other collaborative processes, proactively support and promote collaboration.
- Provide a theoretical base for identifying and understanding how teams are organized and structured, and how team dynamics and team building may foster effective teamwork.
- Examine features common to collaboration and functioning of multidisciplinary teams.
- Emphasize intensive experiential skill development to effectively engage with the main challenges teams face, including distribution and use of power, conflict resolution, decision making, problem solving, creativity and valuing diversity.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Maximize the opportunities and mediate the constraints inherent in interdisciplinary team efforts.
2. Identify how the dynamics of power, social influence and culture in teams affect leadership behavior and member interactions.
3. Assess sources of conflict in teams and identify the team's dominant mode of responding to conflict.
4. Envision and effectively introduce integrative solutions to conflict which threatens to undermine team efficacy.

5. Identify facilitators and inhibitors to problem-solving and decision making by the team.
6. Apply team-oriented approaches to problem-solving and decision-making.
7. Identify team norms and recognize their influence on team process.
8. Observe, evaluate and influence team communication patterns and climate in ways which optimize interpersonal trust and information processing.
9. Assess their individual performance and growth as a team member and contributor.

### Course Content:

- 1
  - Introduction to the course & overview of the learning outcomes
  - Understanding Teams & Defining Team Success
- 2
  - Team Beginnings
  - Understanding the Basic Team Processes
- 3
  - Cooperation and Competition
- 4
  - Team Communication
- 5
  - Managing Conflict
- 6
  - Power and Social Influence
- 7 ***Mid-Term Exams***
- 8
  - Decision Making
- 9
  - Leadership
- 10
  - Problem Solving
- 11
  - Creativity
- 12
  - Diversity
- 13 ***Team Project Presentation***

### Learning Activities and Teaching Methods:

Faculty Lectures and Guest-Lectures Seminars, Directed and Background Reading, Academic Paper Discussion, Case Study Analysis, Individual Project, Student-led Presentations.

**Assessment Methods:**

Team Project, In-Class Activities, Mid-Term, Final Examination
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**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Group Dynamics for Teams, 4 <sup>th</sup> Ed.	Levi, D.	Sage Publications	2014	978-1412999533

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Title	Author(s)	Publisher	Year	ISBN
Opening Doors to Teamwork and Collaboration: 4 Keys That Change Everything	Katz, J. & Miller, F.A.	Berrett-Koehler Publishers	2013	978-1609947989
Everything You Need to Know About Maximizing the Potential of Teams E-book	DiBacco, P.	BrainMass Inc.	2011	9781927639047
<a href="http://search.ebscohost.com/login.aspx?direct=true&amp;db=nlebk&amp;AN=529716&amp;site=ehost-live">http://search.ebscohost.com/login.aspx?direct=true&amp;db=nlebk&amp;AN=529716&amp;site=ehost-live</a>				