

# **Course Syllabus**

Course Code	Course Title	ECTS Credits		
MBAN-792	Planning and Regulatory Aspects of Real Estate	7.5		
Prerequisites	Department	Semester		
None	School of Business	Fall, Spring, Summer		
Type of Course	Field	Language of Instruction		
Elective	Real Estate Management	English		
Level of Course	Lecturer(s)	Year of Study		
2 <sup>nd</sup> Cycle		1 <sup>st</sup> or 2 <sup>nd</sup>		
Mode of Delivery	Work Placement	Corequisites		
Face to Face	N/A	None		

### **Course Objectives:**

The main objectives of the course are to:

- Develop the conceptual frameworks that outline how planning and zoning shape the development process;
- Apply zoning, historic preservation, and other regulatory and entitlement processes and requirements into development;
- Town and planning Legislation and how affects the land development.
- Address local government issues and concerns that affect the development process and real estate law;
- Develop and improve communication skills in these processes through written assignments, class discussions, and presentations.

#### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Written and Oral Communications—students will analyze and evaluate mini cases and present problems and proposed solutions through brief case studies.
- 2. Critical Thinking and Problem Solving–students will analyze and evaluate a multitude of Real Estate topics, to evaluate appropriate knowledge, skills, abilities, and processes. Critical skills are covered through written tests and interactive learning experiences.
- 3. Global and Diversity Understanding-students will discuss diversity and cultural



differences that affect small businesses globally and locally.

4. Information Literacy and Technology–Students will access digital repositories for course materials and information.

#### **Course Content:**

A comprehensive coverage of the various tools, documents, and subject materials utilized to plan real estate development. This includes the complex process of reviews for special approvals the goal of which is a certain level or type of development and leads towards "entitlement." The course will also emphasize the importance of communication skills and good design in this complex process.

## **Learning Activities and Teaching Methods:**

Lectures, Presentations, Practical Exercises and a Term Project.

#### **Assessment Methods:**

Term Project, Final Exam

# Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Notes from the Lecturer				