

# **Course Syllabus**

Course Code	Course Title	ECTS Credits
LALI-370	Sociolinguistics	6
Prerequisites	Department	Semester
LALI-362, LALI-395	Languages and Literature	Spring
Type of Course	Field	Language of Instruction
Required	Linguistics	English
Level of Course	Lecturer(s)	Year of Study
1 <sup>st</sup> Cycle	Dr. Elli Doukanari	1 <sup>st</sup>
Mode of Delivery	Work Placement	Corequisites
Face-to-face	N/A	None

# **Course Objectives:**

The main objectives of the course are to:

- Provide students with an understanding of the study of language as a social phenomenon;
- Draw examples from international contexts of language use to examine the interrelationship of language and social context, how language is actually used, people's language attitudes, and how language use and language attitudes are often opposed;
- Consider factors such as age, gender, social class, race, ethnicity and style and the relationship of these factors to linguistic differentiation and the construction and display of identities.

# **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Show an understanding of sociolinguistic concepts;
- 2. Have developed an awareness of the diverse areas of sociolinguistic inquiry such as dialectology, the social psychology of language, language variation, ethnography of communication, interactional sociolinguistics and gender studies;
- 3. Show an awareness of the interrelationship between sociolinguistic research and theories/ methods drawn from various fields, such as linguistics, sociology, anthropology, folklore and education;
- 4. Critically evaluate literature in the sociolinguistic field;



- 5. Know various methods of data collection to investigate sociolinguistic issues.
- 6. Conduct original data-based research on a sociolinguistic topic of their choice.

#### **Course Content:**

- 1. The scope of sociolinguistics
- 2. The interdisciplinary nature of sociolinguistics
- 3. Languages, dialects and varieties
- 4. Bilingualism/multilingualism
- 5. Code-switching
- 6. Diglossia
- 7. Pidgins and creoles
- 8. Language variation
- 9. Discourse and conversational analyses
- 10. Collection of data in natural settings: Procedures, ethical considerations
- 11. Transcription and transliteration of natural conversations
- 12. Power and solidarity, politeness, gender

# **Learning Activities and Teaching Methods:**

Lectures, Discussions with Class Participation and Assignments

### **Assessment Methods:**

Midterm Examination, Final Research Paper, Presentation and Class Participation

# Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
An Introduction to Sociolinguistics (6th Edition)	Wardhaugh, R.	Blackwell	2006	978-1-4051- 3559-7
Reading Packet: Written and compiled by the professor	Doukanari, E.	N/A	2018	N/A



# **Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Sociolinguistic Theory (2 <sup>nd</sup> Edition)	Chambers, J. K.	Blackwell	2004	0-631-22882-9
Language in Society: An Introduction to Sociolinguistics (2 <sup>nd</sup> Edition)	Romaine, S.	Oxford University Press	2000	0-19-873192-2
You Just Don't Understand: Women and Men in Conversation	Tannen, D.	Ballantine	2001	0-06-095962-2
Gender and Sexual Identities in Transition: Cross-cultural Perspectives	J. Santaemilia and P. Bou	Cambridge Scholar Publishing	2008	ISBN (10):1- 84718-668-8 ISBN (13): 9781847186683