



<b>Course Code</b> LALI-140	<b>Course Title</b> The Science of Linguistics	<b>ECTS Credits</b> 6
<b>Department</b> Languages and Literature	<b>Semester</b> Fall	<b>Prerequisites</b> ENGL-100
<b>Type of Course</b> Required	<b>Field</b> Linguistics	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup>	<b>Lecturer(s)</b> Dr Antry Sophocleous
<b>Mode of Delivery</b> Distance learning	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### **Objectives of the Course:**

This foundation course in linguistics aims to provide students with a general overview of what language is all about and introduce them to main issues that concern linguists and language teachers.

### **Learning Outcomes:**

After completion of the course the students are expected to be able to:

1. identify and explain fundamental terms and concepts in linguistics,
2. show evidence of understanding the nature of language,
3. identify and explain language phenomena that concern linguists and language teachers,
4. analyze data in morphology, syntax and phonetics provided in a form of short exercises,
5. demonstrate a basic awareness of the diverse scope of linguistics.

### **Course Contents:**

1. The Field of Linguistics and Linguistic Professions
2. The Nature of Human Language:
  - The Functions of Language
  - The Learnability of Language
  - Language Acquisition Vs. Language Learning
  - Linguistic Competence and Linguistic Performance
  - Prescriptivism Vs Descriptivism
  - Language Universals and Language Particularities
  - Arbitrariness in Language
  - Sign Languages and their Significance in Linguistics

- Human Vs Animal Communication
3. Morphology:
- Morphemes
  - Lexical Content and Function words
  - Derivational and Inflectional Processes
4. Syntax:
- Sentence Organization: Linear Order and Hierarchical Structure
  - Lexical and Structural Ambiguity
  - Syntactic Categories
  - The Infinity of Language
  - The Creativity of Language
5. Phonetics:
- The Branches of Phonetics (Focus on Articulatory Phonetics)
  - How Are Speech Sounds Produced
  - The Vocal Tract
  - Phonetic Alphabets with Focus on the IPA System (Advantages, Uses, Transcription)
  - The Description of Consonantal Sounds (Focus on Voicing and Manner of Articulation)

**Teaching Methods:**

Lectures, Discussions with class participation and Homework

**Assessment Methods:**

Mid-Term Exam; Final Exam; Homework; Class Participation.

**Required Textbooks:**

Authors	Title	Publisher	Year	ISBN
Fromkin, Victoria, Robert Rodman and Nina Hyams	<i>An Introduction to Language</i> (8 <sup>th</sup> Edition)	Thomson/Wadsworth	2007	1- 4130-1773-8

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Finegan, E.	<i>Language: Its Structure and Use</i> (4 <sup>th</sup> Edition)	Wadsworth	2004	0-8384-0794-3
Hudson, G.	<i>Essential Introductory Linguistics</i>	Blackwell	2004	0-631-20304-4
Radford, A., M. Atkinson, D. Britain, H.	<i>Linguistics: An Introduction</i>	Cambridge University Press	1999	0-521-47854-5

Clahsen and A. Spencer				
Yule, George	<i>The Study of Language: An Introduction</i>	Cambridge University Press	2004	0-521-56851-x