



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
ITAL-202	Italian Language and Culture IV	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
ITAL-201 or placement test	Centre of Modern Languages	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Foreign languages	Italian/English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Michalis Pojjatzis	1 <sup>st</sup> to 4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	No	None

### Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Italian language
- facilitate the development of speaking, listening, reading and writing skills in Italian
- familiarize students with cultural, geographical and historical aspects of Italian speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the semester, students are expected to be able to function at the A2 (Waystage) level of the Common European Framework for Languages.

### Learning Outcomes:

After completion of the course students are expected to be able to:

#### Listening skills

Catch the main points in short messages and simple exchange of information:

- identify the main points of a conversation and of oral documents around familiar issues (e.g. education, employment)
- identify information given by speakers who use grammatically simple sentences with a degree of accuracy

### **Speaking skills**

Handle a direct exchange of information on familiar topics:

- engage in conversation on familiar and routine topics (in the present, past and future)
- describe personal experiences and matters in areas of immediate environment
- narrate simple events (in the present, past and future)
- communicate using grammatically simple sentences with a degree of accuracy

### **Reading skills**

Read very short simple texts, such as a job announcement, an advertisement, a poem, or a short newspaper article:

- scan for information in a simple text
- extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided that the topic presented is familiar

### **Writing skills**

Write short, simple texts relating to matters of immediate need:

- describe an event or personal experiences
- write a friendly letter to invite, thank, present excuses, ask for information, congratulate.
- send an announcement to a newspaper while looking for a new flat
- write a CV for a job application

### **Course Content:**

Students are familiar with most of the following **grammar** structures:

- Reflexive verbs
- Reflexive verbs in compound tenses
- Modal verbs in the reflexive verbs
- Impersonal expressions and verbs (Forma impersonale)

- Indirect object pronouns and compound tenses
- Modal verbs in the indirect pronouns
- Imperative (Imperativo diretto)
- Imperative with pronouns
- Conditionals

They can identify and use **vocabulary** about the following topics and situations:

- Discussing, criticizing and/or justifying preferences, mailing, giving advice or orders, directions, transport and travelling, vocabulary of music, leisure and entertainment, clothing, education.

They are familiar with some aspects of the target **culture(s)**:

- Fashion in Italian culture, designers and big names of “made in Italy”, contemporary Italian music, leisure and entertainment, mailing, education, transport and travelling

#### **Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

#### **Assessment Methods:**

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

#### **Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Nuovo Progetto Italiano 1 (A1/A2), Libro dello studente (with interactive cd-rom)	T. Marin, S. Magnelli	Edizioni Edilingua	2009	978-960-6632-24-5
Nuovo Progetto Italiano 1 (A1/A2), Quaderno degli esercizi	T. Marin, S. Magnelli	Edizioni Edilingua	2009	978-960-6632-25-9