Course Code	Course Title	ECTS Credits
IREL-615	Issues in International Economics	7.5
Department	Semester	Prerequisites
European Studies and	Fall, Spring	IREL-520
International Relations		
Type of Course	Field	Language of Instruction
Required	International Relations	English
Level of Course	Year of Study	Lecturer(s)
2 nd Cycle	$2^{\rm nd}$	Professor Andreas
		Theophanous
Mode of Delivery	Work Placement	Co-requisites
face-to-face	N/A	None

Objectives of the Course:

The main objectives of the course are to:

Introduce students to some of the most critical issues linked with international economics while also focusing on topics of current interest. These include the socioeconomic trends in particular countries, a comparison of the economic structures of the EU and the US, demographic trends in various parts of the world, the experience of the economic crisis which started in 2007 and so on.

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Illustrate extensive knowledge of key trends and developments within the field of international relations.
- 2. Demonstrate extensive knowledge of the research methods used in the field of International Relations and the Social Sciences.
- 3. Illustrate a full understanding of the complexity of the field of study and its relation to other subjects.
- 4. Demonstrate considerable knowledge of key research debates within the field of study.
- 5. Analyze and evaluate complex issues both orally and in writing as well as lead a discussion regarding issues of an international nature.
- 6. Critically analyze research within the field of study.
- 7. Communicate in the English language both orally and in written form at (near) native level.
- 8. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
- 9. Demonstrate the ability to partake in research of international phenomena with a minimal amount of assistance.
- 10. Use of libraries, bibliographical material and academic research in an efficient manner.

Course Contents (include):

- 1. Treaty in international economy
- 2. The socioeconomic trends in particular countries
- 3. A comparison of the economic structures of the EU and the US
- 4. Demographic trends in various parts of the world
- 5. Examination of particular issues/cases accordingly

Learning Activities and Teaching Methods:

Lectures, Group project work, Conferences and sessions with visiting speakers, Methodological and theoretical seminars

Assessment Methods:

Class Participation, Essays, Final Examination

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Robert Gilpin	Global Political	Princeton	2001	069108677X
	Economy:	University		
	Understanding the	Press		
	International Economic			
	Order			
Joseph Stiglitz	Globalization and Its	Penguin	2003	014101038X
	Discontents			

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Feldstein, M.	"EMU and International Conflict", Foreign Affairs, Vol. 76, no. 6, November / December 1997 pp. 60-73.		1997	
Garten, J.E.	"The Global Economic Challenge", Foreign Affairs, vol. 84, no. 1, Jan./Feb. 2005, pp. 37-48.		2005	
William, P.	"The Question of Hegemony", Foreign Affairs, vol. 80, no. 1, Jan./Feb. 2001, pp. 221-232.		2001	
Wolf, M.	"Will the Nation-State Survive Globalization", Foreign Affairs, vol. 80, no. 1, Jan./Feb. 2001, pp. 178-190.		2001	

Wyplosz, Ch.,	"EMU: Why and How it Might Happen", <i>The Journal of Economic Perspectives</i> , Vol. 11, no. 4, Fall 1997, pp. 3-21.	1997
Scott, B.R.	Bridging the Globalization Gap, "The Great Divide in the Global Village", Foreign Affairs, vol. 80, no. 1, Jan./Feb. 2001, pp. 160-177.	2001
Levinson, M.	Freight Pain: The Rise and Fall of Globalization", <i>Foreign Affairs</i> , vol. 87, no. 6, Nov./Dec. 2008, pp. 133-140.	2008
Grant, J.,	"After the Crash: Helping the US Economy Right Itself", <i>Foreign Affairs</i> , vol. 87, no. 6, Nov./Dec. 2008, pp. 141-146.	2008