



<b>Course Code</b> IREL-603	<b>Course Title</b> Contextual Analysis of Great Texts in IR	<b>ECTS Credits</b> 7.5
<b>Department</b> European Studies and International Relations	<b>Semester</b> Fall, Spring, Summer	<b>Prerequisites</b> None
<b>Type of Course</b> Elective	<b>Field</b> International Relations	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer(s)</b> Professor M. Attalides, Professor C. Constantinou, Dr G. Kentas
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

Moving towards contemporary modes of analysis, in line with some “post-modernist” thought, texts, which may be highly influential articles or books in international relations are explored. In the process of analysis the assumptions of the author are sought, together with the margins and silences of the work. Questions such as "Why did the author write this work?", "Who was the intended audience for the text?", "How did the author seek to persuade?", and "In what social, cultural and political context was it written?" will be discussed. The teaching method for this course will be in a highly participative seminar format.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate a full understanding of the historical context within which some classic texts have been written and their impact on the development of IR thought.
2. Illustrate familiarity with nuanced ideas and concepts in classic texts.
3. Appraise the ideas and line of argument of particular authors in a systematic manner.
4. Use classic texts as a background in order to discuss phenomena in IR.
5. Compare classic and contemporary issues and ideas in the IR literature.
6. Discuss the interplay between IR political thought and political practice.
7. Examine the way in which IR political thought was contextualized and/or instrumentalized by particular writers.
8. Demonstrate the ability to develop their own perspective on issues and ideas discussed in classic texts.

### Course Contents:

1. Introduction/Organization of the lecture
2. **Thucydides**: The Dialogue between Corinthians, Lacedaemonians and Athenians; The Funeral Oration from Pericles; The Melian Dialogue
3. **St. Augustine**: City of God; Book V
4. **Niccolo Machiavelli**: The Prince
5. **Thomas Hobbes**: Leviathan; Chs. XIII-XIX
6. **Immanuel Kant**: Idea for a Universal History from the Cosmopolitan Point of View; Perpetual Peace
7. **Jean-Jacques Rousseau**: Discourses on the Origin and Foundations of Inequality among Men, Preface, First Part; One the Social Contract, Books I and II
8. **David Hume**: Of the Balance of Power
9. **Jean Bodin**: On Sovereignty; Ch. 8 On Sovereignty; Ch. 10 On the true marks of Sovereignty
10. **Karl Marx**: The Communist Manifesto
11. **Max Weber**: Politics as a Vocation
12. **E. H. Carr**: The Twenty Years' Crisis: Part I; Part II Power Politics and Morality; Part Eight: Power in International Politics

### Learning Activities and Teaching Methods:

Lectures, Discussion, Presentation and Assignments.

### Assessment Methods:

Participation, Review Essay, Project and Final Exam.

### Required Textbooks/Reading:

Thucydides (1910), *The Peloponnesian War*. Translated by J. M. Dent. New York: E. P. Dutton.

Schaff, Philip (1890), *Augustine's City of God*. New York: The Christian Literature Publishing Co.

Machiavelli, Niccolo (2003), *The Prince*. Translated by Daniel Donno. New York: Bantam Classics

Hobbes, Thomas (1991), *Leviathan*. Edited by Richard Tuck. Cambridge: Cambridge University Press.

Kant, Immanuel (1988), "Idea for a Universal History from a Cosmopolitan Point of View", in I. Kant, *Kant Selections*. Translated by Lewis White Beck. New York: Macmillan Co.

Kant, Immanuel (1988), "Perpetual Peace", in I. Kant, *Kant Selections*. Translated by Lewis White Beck. New York: Macmillan Co.

Rousseau, Jean-Jacques (1987) "Discourses on the Origin and Foundations of Inequality among Men," in *Basic Political Writings of Jean-Jacque Rousseau*. Edited and Translated by Donald Cress. Indianapolis, Indiana: Hackett Publishing.

Rousseau, Jean-Jacques (1987) "On the Social Contract," in *Basic Political Writings of Jean-Jacque Rousseau*. Edited and Translated by Donald Cress. Indianapolis, Indiana: Hackett Publishing.

Hume, David (1742) "Of the Balance of Power," in D. Hume *Essays, Moral, Political, and Literary*. Edited by Eugene F. Miller. Indianapolis, Indiana: Liberty Fund Inc.

Bodin, Jean (1992), "On Sovereignty," in Bodin, *On Sovereignty*. Edited by Julian H. Franklin. Cambridge: Cambridge University Press.

Bodin, Jean (1992), "On the true marks of Sovereignty," in Bodin, *On Sovereignty*. Edited by Julian H. Franklin. Cambridge: Cambridge University Press.

Marx, Karl (1998), *The Communist Manifesto*. Oxford: Oxford World's Classics.

Carr, Edward, Hallett ([1939] 1962), *The Twenty Years' Crisis. 1919-1939. An Introduction to the Study of International Relations*. Revised edition of November 1945. New York: St Marlin's Press.

**Recommended Textbooks/Reading:**

Berridge, C. R. *et al* (2001) *Diplomatic Theory from Machiavelli to Kissinger*. New York: Palgrave.

Brown, Chris *et al* (2002) *International Relations in Political Thought*. Cambridge: Cambridge University Press.