| Course Code             | Course Title            | ECTS Credits                 |
|-------------------------|-------------------------|------------------------------|
| IREL-493A               | Senior Year Project     | 12                           |
| Department              | Semester                | Prerequisites                |
| European Studies and    | Fall, Spring            | IREL -101, IREL – 102, EUS - |
| International Relations |                         | 103, EUS - 105               |
| Type of Course          | Field                   | Language of Instruction      |
| Elective                | International Relations | English                      |
| Level of Course         | Year of Study           | Lecturer(s)                  |
| 1 <sup>st</sup> Cycle   | 4 <sup>th</sup>         | Staff                        |
| Mode of Delivery        | Work Placement          | Co-requisites                |
| face-to-face            | N/A                     | None                         |

## **Objectives of the Course:**

The main objectives of the course are to:

Deal in-depth with a particular topic in the field of International Relations or European Studies in a thorough manner. The student will write an analytical paper to explore and discuss a specific issue in-depth. The result will be a document of 8-10,000 words and the student will work closely with a member of staff on the project.

## **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Demonstrate knowledge and understanding of the main issues and theoretical debates in International Relations.
- 2. Demonstrate knowledge and understanding of the major actors and institutions in global politics.
- 3. Demonstrate knowledge and understanding of the development, rules and prevalent values of the modern international system.
- 4. Demonstrate knowledge and understanding of the power structures, biases and inequalities of the modern international system.
- 5. Demonstrate knowledge and understanding of the role of multidisciplinary theories in explaining, analyzing and critically approaching Europe as a field of study.
- 6. Demonstrate knowledge and understanding of the processes and problems of integration as well as Europe's historical, political, social, economic and cultural development.
- 7. Demonstrate knowledge and understanding of the European Union's institutional structure and its major policy initiatives.
- 8. Demonstrate knowledge and understanding of current European affairs and challenges.
- 9. Illustrate the ability to communicate in writing and orally on issues in European affairs and international relations and be able to organize the available time and cope with deadlines.
- 10. Report in the English language both orally and in written form at a high level of competence.
- 11. Use IT skills (word processing, powerpoint and Internet) as study and communication tools.
- 12. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.

| 13. Use libraries, bibliographical material and academic research in an efficient manner. |                     |           |            |       |  |  |
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| <b>Course Contents:</b>   |                     |           |            |       |  |  |
| 1. As determined by the   | he instructor       |           |            |       |  |  |
|   |                     |           |            |       |  |  |
| Learning Activities a   | nd Teaching Methods |           |            |       |  |  |
| Learning Activities and Teaching Methods:  1. Tutorial sessions                           |                     |           |            |       |  |  |
| 2. Project work   |                     |           |            |       |  |  |
| 3. Methodological and theoretical seminars  |                     |           |            |       |  |  |
|   |                     |           |            |       |  |  |
|   |                     |           |            |       |  |  |
| Assessment Methods:   |                     |           |            |       |  |  |
| Bachelor's Thesis   |                     |           |            |       |  |  |
|   |                     |           |            |       |  |  |
| Required Textbooks/   | Reading:            |           |            |       |  |  |
| Authors   | Title               | Publisher | Year       | ISBN  |  |  |
| As determined by the  |                     |           |            |       |  |  |
| instructor  |                     |           |            |       |  |  |
|   |                     |           |            |       |  |  |
|   |                     |           |            |       |  |  |
| Recommended Textb   |                     | Dalitaka  | <b>1</b> 7 | ICDNI |  |  |
| As determined by the  | Title               | Publisher | Year       | ISBN  |  |  |
| As determined by the instructor   |                     |           |            |       |  |  |
| monucioi  |                     |           |            |       |  |  |