



<b>Course Code</b> IREL-490A	<b>Course Title</b> Special Topics in International Relations	<b>ECTS Credits</b> 6
<b>Department</b> European Studies and International Relations	<b>Semester</b> Fall, Spring	<b>Prerequisites</b> IREL -101
<b>Type of Course</b> Elective	<b>Field</b> International Relations	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup> -4 <sup>th</sup>	<b>Lecturer(s)</b> Staff
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### **Objectives of the Course:**

The main objectives of the course are to:

Deal in-depth with a particular topic in the field of International Relations that utilizes the instructor's expertise and interests to maximize the educational experience for the students.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of the main issues and theoretical debates in International Relations.
2. Demonstrate knowledge and understanding of the major actors and institutions in global politics.
3. Demonstrate knowledge and understanding of the development, rules and prevalent values of the modern international system.
4. Demonstrate knowledge and understanding of the power structures, biases and inequalities of the modern international system.
5. Demonstrate knowledge and understanding of the role of multidisciplinary theories in explaining, analyzing and critically approaching Europe as a field of study.
6. Illustrate the ability to communicate in writing and orally on issues in European affairs and international relations and be able to organize the available time and cope with deadlines.
7. Report in the English language both orally and in written form at a high level of competence.
8. Use IT skills (word processing, powerpoint and Internet) as study and communication tools.
9. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.
10. Use libraries, bibliographical material and academic research in an efficient manner.

**Course Contents:**

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| 1. As determined by the instructor |
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**Learning Activities and Teaching Methods:**

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| 1. Lectures<br>2. Group project work<br>3. Simulation exercises<br>4. Conferences and sessions with visiting speakers<br>5. Tutorial sessions<br>6. Project work<br>7. Methodological and theoretical seminars |
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**Assessment Methods:**

Homework Assignments, Mid-Term Exam, Final Exam, Class Participation, Essays
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**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN