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| Course Code IREL-102/HIST-202 | Course Title World History Since 1500 | Credits (ECTS) 6 |
| Department European Studies and International Relations | Semester Spring | Prerequisites None |
| Type of Course Required | Field History | Language of Instruction English |
| Level of Course 1 st Cycle | Year of Study 1 st | Lecturer Hubert Faustmann |
| Mode of Deliver Face-to-face | Work Placement N/A | Co-requisites None |

Objectives of the Course:

The main objectives of the course are to:

1. Introduce and examine key events that have shaped the history of the world since 1500
2. Explain the rise of Europe to global dominance since 1500 and its decline in the 20th century
3. Examine the transformations of the international system since the 15th century
4. Introduce and understand various philosophical developments and conceptual models relevant to various historical events (Feudalism, Enlightenment, Liberal Democracy, Fascism, Communism, Globalisation)
5. Introduce and analyse global politics during the Cold War
6. Examine the Post-Cold War Era and our contemporary world

Learning Outcomes:

1. After completion of the course students are expected to be able to:
2. Demonstrate knowledge and understanding of the main historical, political, social, economic and cultural developments of the world since 1500.
3. Illustrate knowledge of the historical roots of contemporary global realities.
4. Demonstrate knowledge and understanding of the development, rules and prevalent values of the modern international system.
5. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
6. Illustrate familiarity with the most important events/developments of the Post-Cold War era.
7. Analyze the historic significance of the topics covered.
8. Illustrate the ability to communicate in writing and orally on issues in European affairs and international relations and be able to organize the available time and cope with deadlines.
9. Use libraries, bibliographical material and academic research in an efficient manner.

10. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.
11. Report in the English language both orally and in written form at a high level of competence.

Course Contents and Weekly Schedule:

Part I

1. Introduction
2. The World in 1500
New Encounters: Imperialism, Exploration and the Creation of a World Market (pp. 334-344)
3. The Reformation of the Sixteenth Century (pp. 361-369)
Scientific Revolution and the Enlightenment in the West (pp. 436-441)
4. Colonial Empires and the (American) Revolution in the Western Hemisphere (pp. 444-447)
The French Revolution (pp. 450-455)
5. The High Tide of Imperialism I (pp. 514-525)
The High Tide of Imperialism II (pp. 525-539)
6. The Road to World War I (pp. 566-568)
The Great War 1914-1918 (pp. 568-573 **and** 577-578, **not** the Peace Settlement)
7. The Russian Revolution and its Aftermath (pp. 574-577)
The Peace Settlement after the Great War (pp. 578-580)
8. Retreat from Democracy: Dictatorial Regimes (pp. 617-620)

Part II

- The Path to World War II (pp. 620-624)
9. World War II: The War Against Germany and its Allies and the Cost of War (pp. 624, 626-635) (do not cover Asia!)
World War II: The War Against Japan (pp. 624-626-637) (do not cover the war in Europe!) and the Costs of War in Asia
10. The Collapse of the Grand Alliance (pp. 645-651)
Cold War in Asia (pp. 651-656)

11. From Confrontation to Coexistence (pp. 656-663)
The Era of Equivalence (pp. 663-666)
12. The Post-war Soviet Union and the Disintegration of the Soviet Empire (pp. 671-680)
China in the 19th and 20th Century (pp. 541-551, 601-605, 680-685 and 775)
13. Japan in the 19th and 20th Century (pp. 553-562 and 605-609, 767-771)
Decolonisation and the Era of Independence in Africa (pp. 723-731)
14. Final Exam

Teaching Methods:

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

Assessment Methods:

Final Examination, Essay, 2 presentations, participation, attendance

Required Textbook:

| Authors | Title | Publisher | Year | ISBN |
|---|---|-----------|------|---------------|
| William J. Duiker/Jackson J. Spielvogel | The Essential World History. Vol. II. Since 1500. 6 th Edition | Wadsworth | 2011 | 0-495-90296-9 |

Recommended Textbooks/Reading:

| Authors | Title | Publisher | Year | ISBN |
|--------------------|---|--------------|------|--------------------|
| J.M. Roberts | The New Penguin History of the World | Penguin | 2008 | 9780141030425 |
| Richard Goff et al | The Twentieth History: and Beyond. A Global History | MacGraw-Hill | 2007 | 978-0-070-320692-9 |
| P.M.H. Bell | The World since 1945 | Arnold | 2001 | 0-340-66236-0 |
| J.M. Roberts | The Penguin History of the Twentieth Century | Penguin | 1999 | 0-14-027631-9 |
| Henry Kissinger | Diplomacy | Touchstone | 1994 | 0-671-51099-1 |
| Clive Ponting | World History | Pimlico | 2000 | 0-7126-6572-2 |
| John Merriman | Modern Europe. From the Renaissance to the Present | W.W. Norton | 2009 | 978-0-393-93433-5 |