

## **Course Syllabus**

Course Code	Course Title	ECTS Credits
INT-211	Materials for Interiors II	6
Prerequisites	Department	Semester
INT-112	Architecture	Fall
Type of Course	Field	Language of Instruction
Required	Interior Design	English
Level of Course	Lecturer(s)	Year of Study
1 <sup>st</sup> Cycle	Ioannou Kazamia Kika	2 <sup>nd</sup>
Mode of Delivery	Work Placement	Corequisites
Face to face	N/A	INT-201

### **Course Objectives:**

The main objectives of the course are to:

- Perform workshop classes, involving hands-on, empirical, experimentation with different materials and forming processes (casting, assembling, converting, mixing, fracturing etc.)
- Examine and experiment with types of structural form: solid, membrane, hybrid, skeletal, surface etc.
- Experiment with materials that can be combined to form composite elements
- Experiment with materials that can be manipulated to obtain different physical qualities (stronger, more porous, less brittle etc.)
- Introduce students to product and material selections, specifications and bidding processes.
- Utilize and apply products sources, costs and life-cycle costs, sustainability, energy-efficiency and recycling.
- Compare and utilize furnishings, fixtures, and equipment drawings, specifications, and installation.

#### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Demonstrate knowledge of a wide range of forming techniques (and obtain technical competency in some of these techniques)
- 2. Show competence on the manipulation, and application of materials



- 3. Differentiate between materials that are suitable to be used a skin and those that can be used as mass
- 4. Illustrate practical skills with combining materials to create new composites
- 5. Illustrate practical skills with combining materials to change their properties
- 6. Compose and combine materials within making processes for models or installations.
- 7. Compose and formulate own material's production.
- 8. Apply products and materials according to specifications.
- 9. Propose choice of materials that are critical for interiors.
- Demonstrate understanding on furnishings, fixtures, and equipment drawings, specifications, and installation.

#### **Course Content:**

- Introduction to module: The importance of the materials and finishes in the interior design practice.
- Masonry: Rough stone; Concrete block; Tile; Brick, Cut stone
- Wood: Hardwood; Softwood; Plywood; Veneer; Laminated wood
- Metals: Steel; Stainless-steel; Aluminioum; Copper; Bronze
- Synthetics: Glass; Plastics
- Coatings and Finishes: Paint; Lacquer; Varnish; Plating; Plastic coatings
- Sheet and Soft Tiling: Cork; Rubber; Linoleum; Vinyl; Leather
- Sustainable: New; Recycled; and Reclaimed Materials
- Hybrids Miscellaneous and Smart: Woven fibers; Leather; Paper; Piezoelectric; Shape memory alloys and polymers; Chromatic; Luminescent
- Appropriation and specifications of products and materials selection
- Involvement and compliance with codes, life safety and human needs
- Floor materials specification and their importance to health and safety

### **Learning Activities and Teaching Methods:**

Lectures, Studio presentations and tutorials, Assignments, Projects, Workshops and Side visits.

#### **Assessment Methods:**

Assignments, Presentations, Diagrams, Models, Sketchbook, Project, Mid-Term, Final Project.



## Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Inside Prefab: The Ready-Made Interior	Schneiderman, Deborah	Princeton Architectural Press	2012	*E-book available Click <u>here</u>

# **Recommended Textbooks / Readings:**

Title	Authors	Publisher	Year	ISBN
Materials, Form and Architecture	Richard Weston	Laurence King Publishers	2003	13: 978- 0300095791
Smart Materials and Technologies	Michelle Addington, Daniel Schodek	Architectural Press	2005.	0 7506 6225 5
Structure & Architecture	Andrew Charleson	Routledge,	2006	1136361391
Components and Systems: Modular Construction - Design, Structure, New Technologies	Staib, Gerald	Birkhauser	2008	3764386568