



Course Code HIST-257	Course Title Modern Cypriot History and Politics	Credits (ECTS) 6
Department European Studies and International Relations	Semester Fall	Prerequisites None
Type of Course Elective	Field History	Language of Instruction English
Level of Course Undergraduate	Year of Study 2 nd	Lecturer Hubert Faustmann/Michalis Attalides
Mode of Delivery Face-to face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the Course:

The main objectives of the course are to:

Introduce and examine modern Cypriot history, politics and society with a special view on what has been labeled “the Cyprus problem”.

Introduce and examine the origins and development of the Cyprus dispute before independence

Introduce and examine Cypriot history from 1960 to the present day with a special emphasis on the reasons for the breakdown of the constitutional order in 1963/64; the conflicts within and between the two main communities of the island thereafter; the international aspects of the Cyprus dispute and the role of external actors; the forceful division of the island in 1974 and the various (and so far unsuccessful) attempts to overcome it

The course will also analyse contemporary Cyprus and most recent developments like the EU membership of the Republic of Cyprus and the ongoing attempts to reunify the island

Learning Outcomes:

After completion of the course students are expected to be able to:

Demonstrate knowledge and understanding of modern Cypriot history, society and politics since 1878.

Demonstrate knowledge and understanding on the roots as well as the course of what was labeled the “Cyprus Problem” and be aware of the main controversies within the literature on the dispute

Understand how conflicts of the past still influence today’s attempts to overcome the division of the island.

Give written and oral presentations on modern Cypriot history and politics

Be able to organize the available time and cope with deadlines

Communicate in English language both orally and in written form at a high level of competence.

Use IT skills (word processing, Internet and e-mail) as study and communication tools.

Have the learning skills to allow them to continue education in a self-directed manner and to work on an academic level within the intended professional field.

Make efficient use of libraries, bibliographical material and academic research.

Course Contents:

Lesson 1: Introduction

Lesson 2: Britain Takes Control of Cyprus

Reading: Richter: 10-14

Lesson 3: Basic Facts about Cyprus, the Tribute and Political Reforms

Richter 14-25

Lesson 4: Cyprus 1878-1914

Richter 25-27/Markides in Faustmann and Peristianis 19-35

Varnava in: Faustmann and Peristianis 35-61

Lesson 5: Cyprus 1914-1931

Richter 27-32/Markides in Faustmann and Peristianis 19-35

Hatzivassiliou 34-37

Lesson 6: Benevolent Autocracy and Cyprus in World War II 1932-1945

Richter 32-35/Richter in Faustmann and Peristianis 133-149

Asmussen in Faustmann and Peristianis 167-186

Lesson 7: Cyprus 1945-1955

Richter 37-52/Reader: Faustmann The Role of the UN

Kelling in Faustmann and Peristianis p 187-198

Lesson 8: Cyprus 1955

Richter 52-60/Reader: Faustmann The Role of the UN

Lesson 9: Cyprus 1956

Richter 60-71/Faustmann The Role of the UN

Lesson 10: Cyprus 1957-1958

Richter 71-88/Faustmann The Role of the UN

Lesson 11: Cyprus 1959-1960

Richter 88-106/Faustmann in Faustmann and Peristianis 413-430

Lesson 12: The First Years of Independence 1960-2

Richter 106-113/Joseph in Faustmann and Peristianis 453-462 Lesson

Lesson 13: Makarios' 13 Points and the Outbreak of Violence in December 1963

Richter 113-122/Joseph in Faustmann and Peristianis 462-472

Lesson 14: Intercommunal Fighting and NATO- US Mediation

Richter 122-139/Nicolet in Faustmann and Peristianis 491-509

Lesson 15: 1964-67. The Post-Civil-War Period and U.N. involvement

Richter 139-151/Joseph in Reader

Lesson 16: The Greek Junta and Crisis in 1967 Richter 151-158/Joseph in Reader
Lesson 17: Inter-Communal Negotiations 1968-74 Richter 158-161, 165-167/Joseph in Reader
Lesson 18: Subversion 1969-74 Richter 161-164, 167-178/Faustmann in Reader
Lesson 19: The Coup and the First Phase of the Invasion Richter 178-191/Nicolet in Reader
Lesson 20: The Second Geneva Conference and the Second Phase of the Invasion Richter 191-198/O'Malley and Craig in Reader
Lesson 21: Attempts at a Settlement until the Death of Makarios Richter 198-214/Michalis S. Michael in Reader
Lesson 22: The Kyprianou Presidency 1978-1987 Richter 214-219/James Ker-Lindsay in Reader
Lesson 23: The Vassiliou and Clerides Presidencies and the EU Application Richter 220-223/James Ker-Lindsay in Reader/Richmond in Reader
Lesson 24: Election of Tassos Papadopoulos, Accession to the EU, and the Referendums/Heraclides in Reader/Attalides in Peristianis and Theophanous
Lesson 25: Developments since the Referendum Lecturer's Notes/Faustmann and Kaymak in Reader

Teaching Methods:

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

Assessment Methods:

2 Essays
2 Class Presentations/Participation
Attendance

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Heinz A. Richter	A Concise History of Modern Cyprus 1878-2009	Franz Philipp Rutzen	2010	978-3-938646-53-3
Hubert Faustmann/Nicos Peristianis (eds).	Britain in Cyprus. Colonialism and Post-Colonialism 1878-2006	Bibliopolis	2006	3-933925-36-3
Various	Reader			

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Evanthis Hatzivassiliou	The Cyprus Question, 1878-1960: The Constitutional Aspect	University of Mineapolis	2000	1057-3941
G. Clerides	Cyprus. My Deposition	Alithia	1989	9963-586-09-0
W. Mallinson	A Modern History of Cyprus	I.B. Tauris	2005	1-85043-580-4