



Course Syllabus

Course Code	Course Title	ECTS Credits
GREK-102	Greek Language and Culture II	6
Prerequisites	Department	Semester
GREK-101 or placement test	Centre of Modern Languages	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Foreign languages	Greek/English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Vasiliki Erotokritou	1 st to 4 th
Mode of Delivery	Work Placement	Corequisites
Face-to-face	No	None

Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Greek language
- facilitate the development of speaking, listening, reading and writing skills in Greek
- familiarize students with cultural, geographical and historical aspects of Greek speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

At the end of the course, students are expected to be able to function at A1 (Breakthrough) level of the Common European Framework of Reference for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase:

- identify questions and instructions addressed carefully and slowly to him / her and follow short simple directions;
- identify and extract the essential information from short, recorded passages dealing with predictable everyday matters, which are delivered slowly and

clearly (e.g. basic personal and family information, instructions on how to find the way in a city etc.);

Speaking skills

Interact in a simple way in very familiar situations provided the other speakers are willing to help me keep the communication going:

- interact in areas of immediate need (in a supermarket: order, ask for the price, pay; buying clothes: size, colour; visit to a doctor)
- relate present and simple past experiences
- ask simple questions in present and past

Reading skills

Read very short, simple texts, such as notices, catalogues or personal e-mails:

- scan for information in simple text, such as a map, diagram, application form, business card or calendar, bus schedule;
- identify information in short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items;

Writing skills

Produce very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities:

- a short simple postcard for example sending holiday greetings;
- a short description of a person
- a short-guided text using linking words (first, next, then) for example a short narrative of an event especially when directed through pictures (how an accident took place in the past)

Course Content:

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Students are familiar with the following **grammar structures**:

- Plural of Nouns – Nominative and Accusative cases of Masc. ending in -ος, -ης, -ας, Fem. ending in -α, -η, and Neut. ending in -ο, -ι, -μα
- Plural of Adjectives ending in -ος, -η, -ο/ -ος, -α, -ο.
- Adjectives: πολλοί, πολλές, πολλά/ λίγοι, λίγες, λίγα.
- Adjectives showing: color, country of origin
- Future Tense (Στιγμιαίος Μέλλοντας) of Regular and Irregular verbs
- Απλή Υποτακτική – All types of verbs
- Past Indefinite Tense - Αόριστος
- Personal Pronouns – Indirect Object (weak form)
- Diminutive Suffixes
- Comparative and Superlative Degrees of Comparison
- “If” Clauses – Conditional Sentences
- Imperative Mood

They can understand and use **vocabulary** about the following **topics and situations**:

- Shopping food and clothes, traveling, means of transport, stay at a hotel, describe different kinds of premises, express their wish, discuss weather, seasons and the climate in their countries, describe a person's appearance, make different operations in a bank or a post-office, agree or disagree with something, expressing their attitude.

Students will also become aware of the following **cultural aspects**:

- Some of the very popular sightseeing in Cyprus and Greece (η Ακρόπολη, η Πλάκα, το Αρχαιολογικό Μουσείο, το Νέο Μουσείο της Ακρόπολης κι άλλα)
- Entertainment in Greece and Cyprus
- The climate in Cyprus, Greece and other countries where the students come from

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
επικοινωνήστε ελληνικά 1/student's book	Κλεάνθης Αρβανιτάκης	Δέλτος	2006	978-960-8464-08-7
επικοινωνήστε ελληνικά Βιβλίο ασκήσεων 1β	Κλεάνθης Αρβανιτάκης & Φρόσω Αρβανιτάκη	Δέλτος	2005	9789608464124