



Course Syllabus

Course Code	Course Title	ECTS Credits
GERM-101	German Language and Culture I	6
Prerequisites	Department	Semester
None	Centre of Modern Languages	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Foreign languages	German/English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Antroulla Papakyriakou	1 st to 4 th
Mode of Delivery	Work Placement	Corequisites
Face-to-face	No	None

Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) German language
- facilitate the development of speaking, listening, reading and writing skills in German
- familiarize students with cultural, geographical and historical aspects of German speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A1 (Breakthrough) level of the Common European Framework for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify very basic information in very familiar situations provided the speakers talk slowly and clearly and are willing to help:

- numbers
- presentation of people (name, age, address, profession, nationality),
- daily routines
- simple questions in the present

Speaking skills

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say:

- establish social contact: greetings and farewells; introductions; giving thanks.
- introduce themselves and other people (first name, surname, age, profession, nationality);
- count
- ask simple questions in the present (who, what, where, when, how, how much)
- initiate and respond to simple statements in areas of immediate need or on very familiar topics (make an appointment (day + time), apologize for coming late, accept or refuse invitations, ask and answer simple questions on very familiar topics);
- state that they don't understand, ask for repetition, and ask someone to speak more slowly
- produce information about their immediate environment and their everyday life (place they live, describe their flat/house);
- describe their daily routine using simple vocabulary;

Reading skills

Read very short, simple texts picking up familiar names, words, basic phrases and simple sentences and rereading as required;

- scan for information in simple text, such as a map, diagram, advertisement, chart, application form, ID card or calendar, bus schedule;
- identify information about people and places (place of residence, age, etc.) in simple text when reading very slowly;

Writing skills

Produce very short simple texts related to very familiar topics such as personal details:

- fill in forms with personal details for example entering name, nationality and address, age, date of birth, on a registration form;

- write short simple texts related to familiar topics in the present (e.g. short autobiographical text)

Course Content:

Students are familiar with most of the following grammar structures:

- Personal pronouns in the nominative
- The use of the present tense for most regular verbs and most commonly used irregular verbs (*sein, haben*) as well as the past tense (Präteritum) of the verb *sein* (to be) and *haben* (to have)
- Articles (definite/indefinite; positive/negative) in the nominative & in the accusative
- singular and plural of nouns
- yes/no questions & Wh-questions (who, what, where, how, when, from when until when)
- possessive articles in the nominative
- adjectives in the nominative
- verbs with a prefix (an-rufen, auf-stehen etc.)
- sentence negation with *nicht*
- prepositions used in temporal settings (am + day, um + time, von....bis
- prepositions with dative (in, neben, unter, auf, vor, hinter, an, zwischen, bei, mit + Dativ)
- Ordinal numbers (first, second, third) in the nominative and the dative

They can identify and use vocabulary about the following topics and situations:

- Personal details, countries, capitals and languages, time (days, months, seasons, dates/birthday etc.), types of houses/buildings, the rooms in a house & furniture, means of transportation

They are familiar with some aspects of the target culture(s):

- Means of transportation in German speaking countries, towns and geography of German speaking countries, holidays in German speaking countries (national days, Karfreitag, Ostersonntag, Pfingstmontag etc.)

and they have started exploring cultural differences and similarities.

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Studio 21 A1 Kurs- und Übungsbuch mit DVD-ROM	Funk, Hermann; Kuhn, Christina;	Cornelsen Verlag	2014	ISBN 10: 3065205262