

# **Course Syllabus**

Course Code	Course Title	ECTS Credits	
FREN-201	French Language and Culture III	6	
Prerequisites	Department	Semester	
FREN-102 or placement test	Centre of Modern Languages	Fall/Spring	
Type of Course	Field	Language of Instruction	
Elective	Foreign languages	French/English	
Level of Course	Lecturer(s)	Year of Study	
1 <sup>st</sup> Cycle	Marina Christofi	1 <sup>st</sup> to 4 <sup>th</sup>	
Mode of Delivery	Work Placement	Corequisites	
Face-to-face	No	None	

### **Course Objectives:**

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- -make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be close to functioning at the A2 (Waystage) level of the Common European Framework for language learning.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

#### Listening skills

Catch the main points in short simple messages:

- Identify information given by speakers relating everyday experiences (e.g. personal and



family information, housing, interact in a shop, holidays)

### Speaking skills

Handle very short social exchanges:

- speak around everyday experiences in simple terms (e.g. give personal and family information, go shopping, describe food habits)

#### Reading skills

Read very short simple texts, such as an email, a menu, a timetable, an advertisement, a questionnaire:

- scan for information and understand the main points of simple written documents around familiar issues (simple biographical and descriptive texts)

### Writing skills

Write short, simple notes and messages relating to matters of immediate need:

 produce a friendly letter to relate personal experiences or to invite, thank, congratulate or seek information

#### **Course Content:**

Students are familiar with most of the following **grammar** structures:

- the relative pronouns qui, que, où, dont
- the pronouns en, y
- the conditional
- passé recent (*venir de*)
- futur proche (aller + infinitif)
- comparatives and superlatives
- prepositions of spatial relationship
- demonstrative pronouns (*celui, celle, ceux, celles*)

They identify and use **vocabulary** about the following topics and situations:

- family, everyday activities, housing, clothing, shopping, health, means of transport, food, meals.

They are familiar with some aspects of the target **culture(s)**:

- food rituals, social customs and rituals, work and employment

and can demonstrate basic intercultural awareness.



## **Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

### **Assessment Methods:**

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

## **Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Le Nouveau Taxi 2, Méthode de français	Guy Capelle, Robert Menand	Hachette Livre, Paris	2009	978-2-01- 155551-9
Le Nouveau Taxi 2, Méthode de français. Cahier d'exercises	Guy Capelle, Robert Menand	Hachette Livre, Paris	2009	978-2-01- 15552-6