



Course Syllabus

Course Code	Course Title	ECTS Credits
FREN-102	French Language and Culture II	6
Prerequisites	Department	Semester
FREN-101 or placement test	Centre of Modern Languages	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	Foreign languages	French/English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Marina Christofi	1 st to 4 th
Mode of Delivery	Work Placement	Corequisites
Face-to-face	No	None

Course Objectives:

The main objectives of the course are to:

- provide students with knowledge in the language and culture of French speakers.
- facilitate the development of speaking, listening, reading and writing skills in French
- familiarize students with cultural, geographical and historical aspects of French and other Francophone populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the course, students are expected to be able to function at the A1 (Breakthrough) level of the Common European Framework for language learning.

Learning Outcomes:

After completion of the course students are expected to be able to:

Listening skills

Identify basic spoken information in everyday situations provided the speakers are willing to repeat or rephrase :

- aspects of their everyday life

- simple past experiences and refer to future plans
- simple questions in the present, past and future

Speaking skills

Interact in a simple way in very familiar situations provided the other speakers are willing to help them keep the communication going:

- exchange basic spoken information in familiar situations
- describe aspects of their everyday life
- relate simple past experiences and refer to future plans
- ask simple questions in the present, past and future
- express the time

Reading skills

Read very short simple texts, such as notices, catalogues or personal e-mails:

- scan for information in simple text, such as a small advertisement, application form, business card or calendar, cinema program, airport flight board, song, e-mails or personal letters;
- identify information in short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items;

Writing skills

Produce very short simple texts related to familiar topics such as an e-mail or a letter relating personal activities:

- a short description of a person
- an autobiographical text relating their present, past and future activities (e.g. describe a holiday)

Course Content:

Students are familiar with most of the following **grammar** structures:

- irregular verbs in the present tense
- past tense (*passé composé*)
- adverbs of frequency
- possessive pronouns (*notre, nos....*)
- pronouns (*le, la, les/ lui, leur*)

- the future tense (futur simple)

They identify and use **vocabulary** about the following topics and situations:

- physical description, clothing, give and receive directions, leisure activities, housing

They are familiar with some aspects of the target **culture(s)**:

- political and social institutions, immigration/the suburbs, public transport, cultural events and they have started exploring cultural differences and similarities

Learning Activities and Teaching Methods:

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

Assessment Methods:

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
<i>Le Nouveau Taxi 1, Méthode de français</i>	Guy Capelle, Robert Menand	Hachette Livre, Paris	2009	978-2-01-155548-9
<i>Le Nouveau Taxi 1, Méthode de français. Cahier d'exercices</i>	Guy Capelle, Robert Menand	Hachette Livre, Paris	2009	978-2-01-155549-6