

Course Code	Course Title	ECTS Credits
EUS-340	European Integration	6
Department	Semester	Prerequisites
European Studies and	Fall	EUS-105: Introduction to the
International Relations		European Union
Type of Course	Field	Language of Instruction
Required	European Studies	English
Level of Course	Year of Study	Lecturer(s)
1 <sup>st</sup> Cycle	3 <sup>rd</sup>	Dr Christina Ioannou
Mode of Delivery	Work Placement	Co-requisites
face-to-face	N/A	None

### **Objectives of the Course:**

The main objective of this course is to help students develop in-depth knowledge on the development of the EU and the process of European integration in the geo-political context of the post-war era, while at the same time introducing them to some of the general theories that have been advanced to understand the role, form and function of European integration, as well as the prospects of its future evolution. In this context, the changing role of the nation state and the new forms of politics and political culture emerging in Europe will be explored. Moreover, the 'grand' theories that have been advanced to conceptualise the process of European Integration - Neofunctionalism, Intergovernmentalism - will be studied, while middle-range theories will also be considered. As far as the widening aspect of the Organisation is concerned, the politics behind the European Enlargement process will be examined, considering whether the EU is currently facing an 'enlargement fatigue'. Finally, the current debate on Europeanisation will be studied, as students will be introduced to the literature on Europeanisation pertaining the EU and the mechanisms and consequences of this process.

# **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Appraise the meaning of 'European Integration' and assess how this has been conceptualised in terms of 'grand' theorising (Neofunctionalism, Intergovernmentalism).
- 2. Discuss and critically evaluate the importance of the nation-state in IR and contrast this with the dynamics of integration in post-war Europe.
- 3. Demonstrate knowledge and understanding of the driving forces behind moves to integrate Europe in the 20<sup>th</sup> century.
- 4. Assess, through the lenses of integration theories, the development of the EU, from its origins, through its 'Dark Ages', to the present day.
- 5. Illustrate understanding of how the traditional integration theory of Intergovernmentalism has been revisited in recent days into the theory of Liberal Intergovernmentalism and appreciate the current theoretical debates.
- 6. Review the new theories of European integration: The theories of EU Governance and other critical perspectives.
- 7. Appraise the debate surrounding the view of the EU ever becoming a federation.
- 8. Illustrate knowledge of the politics of EU enlargement and understand the underlying diplomatic 'struggle' in each successive wave of enlargement.

9. Assess the current debate on Europeanisation and understand how Europeanisation works as a process.

### **Course Contents:**

- 1. Introductory Lecture: Key Concepts
- 2. An overview of the Theories of European Integration
- 3. The importance of the nation-state in IR and the dynamics of integration in post-war Europe
- 4. Functionalism and the origins of European Integration in the 1950s
- 5. Intergovernmentalism and the 'Dark Ages' of European Integration (1960s, 1970s)
- 6. The Revival of the Integration Process (1980s, 1990s) and the Theory of Neo-functionalism
- 7. The Theory of Liberal Intergovernmentalism and current theoretical debates (1990s-Present day)
- 8. New Theories of European Integration: Theories of EU Governance & Critical Perspectives (Institutionalism, Multi-Level Governance, Social Constructivism)
- 9. Federalism and Federation: Can the EU ever become a federation?
- 10. The Politics of EU Enlargement
- 11. Europeanisation

# Learning Activities and Teaching Methods:

Lectures, Project, Presentation, Discussion

### **Assessment Methods:**

Final Examination, Mid-Term Examination, Project, Presentation, Attendance / Participation

# **Required Textbooks/Reading:**

Required Textbooks/Reduing.				
Authors	Title	Publisher	Year	ISBN
Cini, Michelle	European Union Politics	Oxford:	2006	
(CM)	_	Oxford		
		University		
		Press		
Bache, Ian and	Politics in the European	Oxford:	2005	
George, Stephen	Union	Oxford		
(BG)		University		
		Press		

#### **Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Bretherton, Charlotte	The European Union as a	London:	2002	
and Vogler, John	Global Actor	Routledge		
Bromley, Simon	Governing the European Union	London: Sage	2001	
Cowles, Maria Green and Dinan, Desmond	Developments in the European Union 2	Basingstoke: Palgrave Macmillan	2004	
Cram, Laura, Dinan, Desmond and Nugent Neill	Developments in the European Union	New York: St. Martin's Press	1999	

Farell, Mary, Fella, Stefano and Newman, Michael	European Integration in the 21st Century – Unity in Diversity?	London: Sage	2002
Gillingham, John	European Integration 1950- 2003: Superstate of New Market Economy?	Cambridge: Cambridge University Press	2003
Hill, Christopher	The Changing Politics of Foreign Policy	Basingstoke: Palgrave Macmillan	2003
McCormick, John	Understanding the European Union	Basingstoke: Palgrave Macmillan	2008
Moussis, Nicholas	Handbook of European Union: Institutions and Policies	European Study Service	1999
Nelsen Brent F. and Stubb Alexander	The European Union: Readings on the Theory and Practice of European Integration	Basingstoke: Palgrave Macmillan	2003
Nugent, Neill	The Government and Politics of the European Union	Duke University Press	2006
Nugent, Neill	European Union Enlargement	Basingstoke: Palgrave Macmillan	2004
Rosamond, Ben	Theories of European Integration	Basingstoke: Palgrave Macmillan	2004
Van Oudenaren, John	Uniting Europe: An Introduction to the European Union	Oxford: Rowman & Littlefield	2005