Course Code	Course Title	Credits (ECTS)	
ESP-111L	English for Law II	6/3	
Department	Semester	Prerequisites	
Center of Modern	Spring 2012	ESP 101 L	
Languages			
Type of Course	Field	Language of Instruction	
Required	Language/Communication	English	
Level of Course	Year of Study	Lecturer	
1 st Cycle	Second	Dr Andry Sophocleous	
Mode of Delivery	Work Placement	Co-requisites	
face-to-face	N/A	None	
Course Days/Times	Course Venue	Student Consultation	
		Hrs	
M 15:00 – 18:00			
Telephone	E-mail	Office	
22 461566 extension 106	sophocleous.a@unic.ac.cy	School for the Deaf (A1)	

Objectives of the Course:

This course aims to create a professional context for students studying law with the aim of working within an international environment. Authentic texts from the commercial law arena will be exploited to hone specialized academic vocabulary and provide practice in reading, writing, listening and speaking. Written work will enhance skills and offer opportunities for the accurate production of documents typically used within the world of international law. By the end of the semester, students are expected to be functioning at C1 (Proficient User level of the Common European Framework of Reference for Languages).

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Better comprehend legal texts such as periodicals, legislation, correspondence & other commercial documents.
- 2. Summarize complex legal texts in verbal and written form, employing the most effective vocabulary for concise communication based on purpose, topic and audience.
- 3. Prepare and analyze legal documents accurately for English-speaking clients.
- 4. Negotiate agreements, pose contract remedies, construct arguments and express opinions efficiently in English.
- 5. Evaluate, paraphrase and integrate sources of information of the type used in an international law practice.

Course Contents:

- Reading and responding to texts about selected topics in law, verbally & in writing.
- Extracting and utilizing information from lectures, letters and reports pertaining to the legal profession.
- Using the writing process and formative assessment/peer review to develop the clarity and expression of ideas and opinions.
- Presenting and responding to complex lines of reasoning
- Evaluating information and selecting portions to use when communicating for a specified purpose to a particular audience.
- Ordering and presenting information in the most appropriate way in communications with clients.

Teaching Methods:

Lectures with PPT support, discussions, group/pair work, peer assessment, homework and assignments

Assessment Methods:

Homework, writing assignments, class participation, midterm exam, final exam

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Krois-Lindner, Amy & Firth, Matt	International Legal English	Cambridge University Press	2008	978-0-521-67517-8

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Brown, G. & Rice, S	Professional English in Use –	Cambridge	2007	978-0-521-68542-9
	Law	University		
		Press		
Krois-Lindner, Amy & Firth, Matt	Introduction to International Legal English		2008	978-0-521-71899-8