



Course Code ESP-110L	Course Title English for Law II	Credits (ECTS) 6
Department Centre of Modern Languages	Semester Spring	Prerequisites BENG-100/ESP 100L
Type of Course Required	Field Languages	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 1st	Lecturer Patricia Beeson
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisite None

Objectives of the Course:

The main objective of the course is to:

- develop the vocabulary used in the legal profession.
- provide the basic language and concepts used in a variety of legal contexts.
- enable students to practice the reading, writing, speaking and listening skills necessary for their discipline.

Upon completion of the course, students are expected to be able to function at B2 level of the Common European Framework of Reference for Languages.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Comprehend and use basic legal terminology and vocabulary in spoken and written contexts.
2. Extract and apply information from lectures, letters, statutes, laws and cases pertaining to the legal profession.
3. Produce writing with specific law-related purposes to specified audiences in the appropriate style.
4. Communicate effectively in interviews, seminars and debates on topics related to the legal profession.
5. Support a point of view, relying on reasoning and detailed examples verbally and in writing.

Course Contents:

- Review of grammatical structures as necessary to comprehend and produce legal texts
- Legal vocabulary development
- Reading and analysis of written and oral texts about selected topics in law
- Identification of strengths and weakness in arguments
- Constructing and refuting arguments about legal situations and cases
- Evaluating legal information and selecting portions to use when communicating for a specified purpose to a particular audience.
- Multi-paragraph Writing development: Ordering and presenting information in the most appropriate way in letters and essays using techniques of summary, narration, description, comparison/evaluation, definition, persuasion, cause and effect.

Learning Activities and Teaching Methods:

Lectures with PPT support, discussions, small group debates, paired interviews, peer assessment, homework & assignments

Assessment Methods:

Homework, writing assignments, class participation, midterm exam, final exam

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Krois-Lindner, Amy & Firth, Matt	<i>Introduction to International Legal English</i>	Cambridge University Press	2008	978-0-521-71899-8

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Brown, G. & Rice, S	<i>Professional English in Use - Law</i>	Cambridge University Press	2007	978-0-521-68542-9