



University of Nicosia, Cyprus

Course Code	Course Title	ECTS Credits
ESP-110	English for Social Workers II	6
Department	Semester	Prerequisites
Centre of modern Languages	Spring 2010	Eng. For Social Work I or Placement test
Type of Course	Field	Language of Instruction
Elective	Social Work	English
Level of Course	Year of Study	Lecturer(s)
Ist Cycle	ist	Ms Savinia Christou
Mode of delivery	Co-requisites	Work placement
Face to face	None	N/A
Recommended Optional Programme Components: N/A		

Objectives of the Course:

The objectives of the course are to:

- examine writing as a process of summary, support and communication
- produce an extended academic essay, a proposal and extended reports used in social work
- summarize main ideas from sources and document them with formal referencing
- analyze written manuals, reports, case studies and articles pertaining to social work, critically interpret opinions implied or stated
- express ideas and opinions formed after reading articles and case studies pertaining to social work
- constructive feedback to peers on ideas expressed in both written work and discussions
- practice critical thinking through problem solving and finding alternative courses of action to recommend

The following course is based on reference levels from the Common European Framework of Reference for Languages (mainly C1 level — proficient user).

Students at this level course are at the end of A2 level and reaching the B1 level of the Common European Framework of Languages.

Learning Outcomes:

After completing the course students are expected to be able to:

- . locate main idea, details and tone of English lectures of a general nature and in the field of social work
- . summarize information from a variety of spoken and written English resources, reconstructing arguments and accounts in a coherent written and/or oral presentation.
- . examine written manuals, reports, case studies and articles pertaining to social work and critically interpret opinions implied or stated
- . produce organized, coherent and cohesive essays as well as the type of correspondence used in the field of social work (extended reports, proposals)
- . demonstrate flexibility to adapt register or formality with regard to context and situation, using appropriate vocabulary, in both speaking and writing
- . demonstrate ability to critically review texts by identifying main idea and details as well as by examining implications and persuasive techniques used

Course Contents:

Introduction to course.
Reading about, discussing and analyzing issues in social work.
Responding to written and spoken arguments using specialized vocabulary pertaining to social work.
Evaluating effective writing in a variety of formats used in academic and social work (essays, articles, reports).
Adapting writing to different formats (essays, articles, reports).
Summarizing, paraphrasing & quoting.
Organizing, evaluating, editing & revising your writing.

Teaching Activities and Teaching Methods:

Lectures, participation in discussions (pairs, small groups and whole-class); in-class writing workshops and assignments

Required Textbooks/Reading:

Authors	Title	Publisher	Year	SBN
Johnston, O. & Farrell, M.	Ideas and Issues Intermediate	Klett	2000	3125084520

Recommended Textbooks/Reading:

Selected case studies from *Sociology: The Study of Human Relationships* (by W. L. Thomas, Holt, Rinehart & Winston, Austin Texas, 2000)
Selected articles from newspapers & journals (see www.swap.ac.uk Journal inFocus;
www.communityrace.co.uk & www.socialworkers.org)