



<b>Course Code</b>	<b>Course Title</b>	<b>Credits (ECTS)</b>
ESP 101L	English for Law I	6/3
<b>Department</b>	<b>Semester</b>	<b>Prerequisites</b>
Center of Modern Languages	Spring 2012	Eng 100/placement test
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Language/Communication	English
<b>Level of Course</b>	<b>Year of Study</b>	<b>Lecturer</b>
1 <sup>st</sup> Cycle	Second	Ms Papaioannou Chrysa
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Co-requisites</b>
face-to-face	N/A	None

## Objectives of the Course:

Students will acquire the necessary academic vocabulary as well as develop the processes and strategies to produce academic writings. Working with key vocabulary in texts regarding legal issues will assist in consolidating their language skills in the production of an effective researched report. At the end of the semester, students are expected to be close to functioning at C1 (Proficient User level of the Common European Framework of Reference for Languages).

## Learning Outcomes

**After completion of the course students are expected to be able to:**

1. Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation.
2. Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.
3. Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.
4. Write proposals, critical analyzes, summaries and respond appropriately to case reviews/studies.
5. Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) when producing a researched report with correct parenthetical and bibliographical citations using a specified documentation style.
6. Write accurately using specialized legal vocabulary with few usage errors.



**Course  
Content:**

Areas to be covered include the following:

- Overview of the writing process
- What is the research paper? Finding a topic for research
- Evaluating effective writing
- Organizing ideas according to purpose and audience
- Writing titles, introductions, and conclusions
- Using different rhetorical styles
- Analyzing issues and responding to written arguments
- Summarizing, paraphrasing and quoting
- Evaluating the writing of peers
- Revising and editing writing

**Assessment Methods:**

Class Participation and Attendance:  
Assignments (in and out of class):  
Mid-term Exam:  
Research Paper:  
Final Exam:

**Required Textbooks:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Walenn, Jeremy	<i>English for Law</i>	Garnet Education	2009	978185964417-1