



Course Code	Course Title	ECTS Credits
ESP-100	English for Social Worker I	6
Department	Semester	Prerequisites
Centre of modern Languages	Fall 2010	Placement test
Type of Course	Field	Language of Instruction
Required	Social Work	English
Level of Course	Year of Study	Lecturer(s)
1st cycle	1st	Ms Savinia Christou
Mode of Delivery	Work Placement	Co-requisites
face-to-face	N/A	None
Recommended Optional Programme Components: N/A		

Objectives of the Course:

The main objectives of the course are to:

- examine messages, dialogues, instructions, discussions, interviews and reports related to areas such as personal & family information, employment, social problems, narrated stories & events
- express opinions with support and ideas with confidence, both verbally and in writing, applying vocabulary pertaining to social work learned in course
- use techniques and strategies to develop, organize and link ideas in paragraphs for essays, short reports, letters and emails
- locate problem areas in written English usage and mechanics
- read a variety of authentic-like texts with topics related to social work (simple reports and case studies, problem/solution descriptions, brochures, newspaper & adapted journal articles)
- practice critical thinking through examining issues in social work
- discuss cultural differences in communication

The following course is based on reference levels from the Common European Framework of Reference for Languages (B2—Independent User). Students at this level course are at the end of A2 level and reaching the B1 level of the Common European Framework of Languages.

Learning Outcomes:

After completing the course students are expected to be able to:

- demonstrate understanding of spoken English in a variety of contexts, from personal to academic and professional
- employ appropriate verb tense and correct question formation while conducting role-play interviews and discussing or presenting a topic in the field of social work
- express ideas and opinions confidently, clearly and politely in an informal or contextualized professional interchange, appropriate to situation and audience
- use correctly a variety of sentence types, appropriately incorporating passive voice, reported speech, infinitives, gerunds and conditionals into written contexts (descriptions, narrations, summaries, emails, letters and brief reports)

Course Contents:

Introduction to course.
Practice listening skills through dialogues, discussions, role plays and talks related to the field of social work.
Discuss ideas & opinions and analyze how they are presented in/supported by texts.
Examine and produce different types of writing (emails, letters, descriptions, narrations, summaries, short reports).
Organize, evaluate, edit & revise your writing.
Focus on vocabulary development — professional terms as well as prefixes & suffixes.
Investigate and present one area of social work.
Read about and listen to information about intercultural communication

Teaching Activities and Teaching Methods:

Lectures; participation in discussions (pairs, small groups and whole-class) and role-plays: writing workshops, fieldtrips, assignments

Required Textbook/Reading:

Authors	Title	Publisher	Year	ISBN
Johnston, O. & Farrell, M.	Ideas and Issues Intermediate	Klett	2000	3125084520

Recommended Textbooks/Reading:

Selected case studies from Sociology: The Study of Human Relationships (by W. L. Thomas, Holt, Rinehart & Winston, Austin Texas, 2000)
Selected articles from newspapers & journals (see www.swap.ac.uk Journal in Focus;
www.communityrace.co.uk &
www.socialworkers.org)

