



Course Syllabus

Course Code	Course Title	ECTS Credits
ENGL-101	English Composition	6
Prerequisites	Department	Semester
NEPTON Placement Test or ENGL-100	Centre of Modern Languages	Fall/Spring/Summer
Type of Course	Field	Language of Instruction
Required	Languages/Communication	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Katherine Fincham	Any
Mode of Delivery	Work Placement	Corequisites
Face to face	N/A	N/A

Course Objectives:

- The main objectives of the course are to:
- Help students produce academic papers (research papers, thesis etc.).
- Develop students' academic vocabulary and processes and strategies to produce academic papers.
- Work on academic written material
- Develop academic reading and writing skills
- Develop students critical research skills – distinguishing between sources, synthesizing information
- Understand referencing and citation rules
- Bring students close to functioning at C1 (Proficient User level of the Common European Framework of Reference for Languages).

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Scan long and complex texts, summarize information and reconstruct arguments in a coherent presentation;
2. Produce organized and coherent essays with clear paragraphs and use of methods for introducing and concluding an essay;
3. Write well-supported essays using different patterns of development (illustration, cause and effect, process analysis, persuasion) taking into consideration purpose and audience.

4. Write proposals, critical analyses, summaries and literature reviews;
5. Demonstrate techniques to avoid plagiarism (paraphrasing, summarizing and quoting) and produce research papers with correct parenthetical and bibliographical citations using specific documentation styles such as MLA, APA, Harvard etc.);
6. Write accurately with a wide vocabulary and few errors in spelling or punctuation.

Course Content:

Areas to be covered include the following:

- Overview of the writing process: academic writing What is a research paper?
- Finding a topic for research Developing a focus
- Using evidence to support ideas
- Introductions, conclusions & definitions
- Analyzing issues & responding to written arguments Summarizing, paraphrasing & quoting
- Evaluating and documenting literary sources Editing & revising your writing

Learning Activities and Teaching Methods:

Interactive lectures; In-class writing workshops; Discussion with class participation, PowerPoint Presentations

Assessment Methods:

Tests/Quizzes, Midterm Exam, Short Presentation, Assessed homework, Final Research Paper

Required Textbooks/Readings:

Title	Author(s)	Publisher	Year	ISBN
Academic Writing: A Handbook for Internal Students, Third Edition	Stephen Bailey	Routledge	2011	978-0-203-83165-6

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
English for academic study: Extended writing and research skills	Joan McCormack & John Slaght	Garnet Press	2009	978185964746-2